

SHOSHONE JOINT SCHOOL DISTRICT NO. 312
BOARD OF TRUSTEES MINUTES
REGULAR MEETING
Tuesday, March 19, 2013
7:00 p.m.

Board Workshop Session 6:30 p.m.

Present:

Board Members: Chair Carl Horn, Vice-Chair Lorie Race. Trustees: Tony Bozzuto, Brandon Brown and Rian Pine.

Staff: Kelly Chapman, Denice Christiansen, Emily Nelsen, Rob Waite and Heather Wallace.

A. Trustee Regional Training/Workshop (exhibit A)

Superintendent Waite began the work session by inviting the Board to attend the "Nuts and Bolts of being on a School Board" conference, on March 21, 2013, 7p.m. at Canyon Ridge High School in Twin Falls, Idaho. The conference was put together by the Fourth District Superintendent's Association to introduce and understand the role of a school trustee to current school board members or anyone interested in becoming a school board member. Superintendent Waite stated that during the conference, the association will be sharing examples from a book titled How Not to be a Terrible School Board Member and then proceeded to present and discuss some of the samples.

No actions were made by the Trustees in attendance.

Regular Monthly Meeting 7:00 p.m.

Present:

Board Members: Chair Carl Horn, Vice-Chair Lorie Race. Trustees: Tony Bozzuto, Brandon Brown and Rian Pine.

Staff: Kelly Chapman, Denice Christiansen, Emily Nelsen, Rob Waite and Heather Wallace.

Guest: None

Students: The following students represented the following school organizations:

AcaDeca: Morgan Weber, DJ Stanhope, Victoria Vaught, Elizabeth Mabbutt, Caleb Aoi, and advisor Mrs. Buckway.

B.P.A. (Business Professionals of America): Garrett Sant, DJ Stanhope, Victoria Vaught, Elizabeth Mabbutt, Morgan Weber, Caleb Aoi and advisor Mrs. Ruby.

Cheer Team: Elizabeth Mabbutt

I. Call to Order:

The monthly school board meeting was called to order at 7:01 p.m. by Chair Horn. Meeting was held in the Shoshone High School Art Room (#278) located at 61 East Highway 24, Shoshone, Idaho.

The Flag Salute was lead by Chair Horn.

II. Consideration of Public Input:

Those wishing to address the Board will fill out a Request to Appear before the Board (1520F) and submit to the District Clerk before the beginning of the meeting.
None were presented.

III. Reports:

A. Shoshone Education Association (S.E.A.):

Mrs. Denise Christiansen spoke on behalf of the S.E.A., stating the annual Dr. Seuss Cookie/Sucker Sale was a success. The S.E.A. was able to donate over \$500 to the Idaho Children's Fund.

B. Shoshone Teachers:

Mrs. Denise Christiansen was chosen to report for the Shoshone Teachers.

- i. Grades three through five are preparing for the ISAT testing which will begin on April 8th.
- ii. Intervention time is now focusing on ISAT preparation.
- iii. There will be three to four Friday enrichments dedicated as study time for ISAT preparation.

C. Student Body:

Several high school students and the advisors were invited to share their recent experiences in competing at state levels in Aca Deca, B.P.A. and Cheer.

- i. Aca Deca: Mrs. Buckway was very pleased to report the Shoshone High School Aca Deca team received third place in the Overall Group and first place in the Super Quiz Division at the state competition in Boise, March 15th-16th. The Aca Deca team brought home a total of 13 metals. The students that were in attendance gave a brief statement on how being involved in Aca Deca has prepared them for the future, improved their skills and confidence. Some of the team members were not able to make the board meeting but prepared statements for Mrs. Buckway to share with the board explaining how Aca Deca has influenced them.
- ii. B.P.A.: Mrs. Ruby pleasantly reported the B.P.A. competed very well in the regional competitions, allowing the team to qualify at the state level on March 7th-9th. Mrs. Ruby was excited to share that each team member placed in the top ten of their event and several teammates scored high enough to qualify for the national competition in Orlando, Florida. The team shared with the Board their experiences competing in B.P.A and how the B.P.A. has impacted them personally. Mrs. Ruby said it will cost each member approximately \$1500 to attend the national competition and the B.P.A. is planning on some fund raising events this spring.

The Board took the time to ask questions about scholarship opportunities for students that excelled in Aca Deca and B.P.A. Mrs. Buckway and Mrs. Ruby were happy to discuss the possibilities and the process with the Board.

- iii. Cheer Team: Elizabeth Mabbutt was the only member of the Cheer team that was able to meet with the Board of Trustees and report the following:
 - a. The Shoshone High School Cheer team placed fourth in their division at the state competition.

- b. The team had to register at 6:30 a.m. on March 15th and compete at 7 a.m. which was early for their team but their performance was excellent.
- c. She thanked the student body for the great “send off” on Thursday afternoon and the support from the students, parents, staff and community.

The Board of Trustees congratulated all the students and thanked them for representing Shoshone so well.

In other student business, Trustee Brown asked the administration on an update of the Rachel’s Challenge student group. Principal Chapman replied that she had noticed the student group had become “stagnant” in their efforts to getting the program going so she will be meeting with officers of the group to make the program active again.

In additional news, Superintendent Waite reported that during the February 22nd teacher in-service the secondary teaching staff met and created a student plan to allow for:

- a. each student in the secondary side to be identified by a staff member,
- b. the staff member would be aware if the student was in need of some guidance,
- c. and identify if the student was having an issue that could or should be addressed.

Superintendent Waite stated this is a positive thing the teachers are doing for both students and the school.

D. Goals and School Improvement:

Superintendent Waite combined report with VIII. School Board Training- Key Works of School Board.

IV. Consent Agenda:

Due to information received by Superintendent Waite and the District Office, Chair Horn informed the Board of a late addition to the consent agenda: District Copier Lease Agreement as item E.

Vice-Chair Race made a motion to approve the consent agenda as presented with the addition of item E. District Copier Lease. Trustee Bozzuto seconded.

A. Approval of Agenda

B. Approval of the Minutes

- i. February 25, 2013: Regular Meeting Minutes

C. Weekly Principal/Superintendent Reports

D. Accept Reports as presented

E. Copier Lease with Valley Office Systems

Discussion:

- i. Corrections to the February 25th, Minutes. It was noted by Clerk Wallace there were a few minor corrections to the draft minutes, which have since been corrected.

1 ii. Superintendent Waite explained that the District Office had a meeting with a
 2 representative from Valley Office Systems in the afternoon to discuss a new copier lease
 3 agreement to replace the current lease. The highlights of the agreement:

- 4 a. Replace three copiers with four new Sharp copiers.
- 5 b. Contract price remains the same for the time of the lease contract.
- 6 The lease contract can be re-negotiated at the end of three years.
- 7 c. Maintenance and Supplies (with the exception of staples and paper) are
- 8 provided.
- 9

10
 11 Chair Horn stated it had been moved and seconded to approve the consent agenda as presented
 12 with corrections to the draft minutes and addition of copier lease and asked for Trustees' voice
 13 vote. Motion carried by a five to zero vote.

14 **V. Financials:**

15 A. Accounts Payable

16 B. District, Secondary and Elementary Financial Statements.

17
 18 Vice-Chair Race made a motion to approve the Accounts Payable, District, Secondary and
 19 Elementary Financial Statements as presented. Trustee Brown seconded.

20 **Discussion:**

- 21 i. Trustee Brown noticed the District Financial Statement is showing the District
 22 has spent a little more of the percentage for the time of year represented.
 23 Superintendent Waite responded that at this time he is not worried about the
 24 budget that was set for the year, but he is paying close attention to the payment
 25 amounts from the State Department of Education and the ISEE reporting.
 26 Superintendent Waite is confident that the year-end expenses will be under the
 27 approved budgeted amount.
- 28 ii. More discussion followed on the new copier lease. Clerk Wallace informed the
 29 Board that the total lease amount is less than bid requirements, is already a
 30 budgeted item and the reason to include the item on the agenda was to satisfy the
 31 requirements of the leasing company.
- 32
- 33
- 34

35 Chair Horn stated it had been moved and seconded to approve the financials as presented and
 36 asked for Trustees' voice vote. Motion carried by a five to zero vote.

37 **VI. Elections:**

38 A. Permission given to the Clerk to declare candidate elected (in the event of only one qualified
 39 candidate).

40
 41 Trustee Pine made a motion to grant permission to the Clerk of the Shoshone Board of Trustees
 42 to declare a candidate elected in the event of only one qualified candidate. Chair Horn seconded.

43 **Discussion:**

44 None

45
 46 Chair Horn stated it had been moved and seconded to grant permission to the Clerk of the
 47 Shoshone Board of Trustees to declare a candidate elected in the event of only one qualified
 48 candidate as stated and asked for Trustees' voice vote. Motion carried by a five to zero vote.

VII. Safety Busing:

A. Review of Safety Busing Areas (exhibit C):

Trustee Brown made a motion to approve the Safety Busing Areas as presented. Vice-Chair Race seconded.

Discussion:

- i. Clerk Wallace gave a brief review of what Safety Busing is, reporting requirements, and reimbursement rates.

Chair Horn stated it had been moved and seconded to approve the Safety Busing Areas as presented and asked for Trustees' voice vote. Motion carried by a five to zero vote.

VIII. School Board Training- Key Works of School Boards:

Superintendent Waite reminded the Board that this the time of year committees and supervisors meet to discuss the budget for the next school year. Recently the School Improvement Grant (SIG) committee met and reviewed their budget. The SIG team would like to keep the following services, listed by priority, if funding is available and within the budget:

- i. Keep all day Kindergarten
- ii. Keep Instructional time (extended day)
- iii. Summer School
- iv. PLC
- v. Plato Testing
- vi. Technology
- vii. Rewards for both students and teachers
- viii. Kindergarten Para Professional

Superintendent Waite also stated that four positions are completely funded by the SIG and with the loss of the grant these positions will be cut:

- i. Parent Liaison
- ii. Intervention Teacher in Elementary
- iii. Kindergarten Para Professional
- iv. Part-time Para Professional

Superintendent Waite announced that four teachers are retiring at the end of this school year. This will create some teaching realignments and asked the Board to have an open preliminary discussion about some course options that are of interest to the Board.

Discussion:

- i. The possibilities of offering different types of classes for secondary students such as mechanical, technology, and construction classes.

In other discussions:

- i. At Trustee Bozzuto's request, Superintendent Waite reported on the recent job fair he attended in Spokane, Washington. Superintendent Waite believes the team made contact with approximately 100 applicants. It remains to be seen if any of those applicants will follow through and submit an application to the District.
- ii. Chair Horn asked for Superintendent Waite's opinion on the personal property tax appeal. Superintendent Waite believes that if the appeal includes the

1 exemption of \$100,000 personal property tax, than there will be a minimal effect
2 on District funding.
3
4
5

6 **IX. Motion for Adjournment:**

7 Next Meeting:

8 Regular: Tuesday, April 16, 2013 at 7:00 p.m. (work session at 6:30 p.m.)
9 Shoshone High School Art Room (#278)
10 61 East Highway 24
11 Shoshone, Idaho 83352
12

13 Trustee Brown made a motion to adjourn the meeting at 8:15 p.m. Trustee Pine seconded
14

15 Discussion:

16 None
17

18 Chair Horn stated it had been moved and seconded to adjourn the meeting and asked for Trustees'
19 voice vote. Motion carried by a five to zero vote.
20

21 Heather Wallace, District Clerk
22 March 19, 2013
23
24

25 This document serves as the official minutes of the March 19, 2013 Board Meeting. A full audio
26 recording of the minutes is also kept as support.



So, you are interested in someday being on a local school board? You are on a local school board and are interested in learning more about the position? **This orientation is for you!** The event will be held at Canyon Ridge High School Room 301 on Thursday, March 21st at 7:00 pm. The workshop is entitled, "Nuts and Bolts of School Board Service: How to make a difference in your community!"

This event will include 15 minute workshops on topics related to school board service such as student achievement for board members, board practices that make a difference, building a foundation for success/avoiding pitfalls, and financial questions board members should ask. In addition to the assigned topics, we will review and discuss real life scenarios board members face and how to deal with them. The event will include a question and answer session.

This event is designed for current school board members, those considering running for a local school board in the next election, and interested citizens. The event is sponsored by the Fourth District Superintendents Association and is open to all interested people in the area.

Agenda

Nuts and Bolts of Being on a School Board.

A. Board Practices that make a Difference:

- *Stable board
- *Short regular meetings coupled with annual or biannual goal setting.
- *Referring complaints to district administrators
- *Lack of separate subcommittees
- *Discussing problems with the superintendent as a governance team
- *A communicative board chair
- *Focus on student achievement in policies, budget, facilities and other decisions
- *Ability to work collaboratively

B. Building a Foundation for Success:

- *Governance not management
- *Shares responsibility to create conditions that enable high achievement
- *Clear compelling vision for the district
- *Trust and collaboration

C. Student Achievement Focus:

- *Meetings reflect commitment
- *Focus on student achievement in policies, budget, facilities and other decisions

D. Avoiding Pitfalls:

- *Chain of command
- *No blindides
- *Mutual support
- *Key relationships
 - < Board-Board
 - < Board-Superintendent
 - < Board-Staff
 - < Board-Community



Brought to you
by the Fourth
District
Superintendents
Association

E. Financial Questions Board Members Should Ask:

*Does our budget reflect our goals and vision for the district?

*What is the status of bargaining?

*Monthly financial reports

< Is there any information on this report which indicates a trend, positive or negative, that could affect our financial plan for the year?

< Are expenditure forecasts expected to be within our appropriations (budget)?

< Are we outspending our current revenue?

< Is our current enrollment within the estimates?

< Are checking accounts being reconciled each month?

< Is there anything unusual in the financial statements?

*Audit

< Qualified or unqualified?

< Is the audit and budget consistent?

< Is cash carryover sufficient to fund operations?

< Are any particular funds over budget?

< Where does our revenue come from and how do we project our revenue?

F. Questions and Answers:

Canyon Ridge High School
Room 301
March 21st
7:00 p.m.

Shoshone Students Qualifying for Nationals

- Caleb Aoi – Senior, Financial Math and Ambassador Award
- Anne Gochnour – Senior Advanced Spreadsheets
- Garrett Sant - Senior Ambassador Award
- DJ Stanhope – Senior Ambassador Award
- Diana Vaught – Senior Ambassador Award
- Morgan Weber - Senior Ambassador Award

KRISTINE RUBY, ADVISOR



Shoshone High School

Kristine Ruby
Business Department
61 E. Highway 24
Shoshone, ID 83352
208-886-2381
kristine.ruby@shoshone.k12.id.us



National Leadership and Competition

Business
Professionals of
America.





BPA National Leadership Academy and National Competition

May 7-12, 2013
Orlando, Florida



Program Objectives

- Increase individual leadership competencies
- Focus on organizational leadership and how to develop leadership in others.
- Learn how to enhance personal leadership skills, pay attention, and respond appropriately.
- Learn how to model effective communication, encourage cooperation
- Investigate leadership values including self-awareness and commitment to completion.
- Participate in hands on activities in group and partner situations.



What is Business Professionals of America?

Business Professionals of America is the leading CTSO (Career and Technical Student Organization) for students pursuing careers in business management, office administration, information technology and other related career fields.

BPA has 43,000 members in over 2,300 chapters in 23 states. BPA is a co-curricular organization that supports business and information technology educators by offering co-curricular exercises based on national standards

Vision Statement

At Business Professionals of America, we are committed to developing the best possible career and technical education organization for students in the United States.

The measure of our success will be the perception that alumni of Business Professionals of America are highly competent and skilled workforce professionals who enable business and industry to maintain the economic vitality and high quality of life associated with our celebrated United States of America.

9/11/12 B

SAFETY BUSING CHECK SHEET

DISTRICT # 312 DATE 3/19/13

Copy of District Policy	Copy of rating instrument W/ cut off

[illegible]

Instructions: List District and date. Note the presence of district policy and rating instrument W/ cut off. Note if previously or new area and the compliance of rating sheet to support safety busing in said area.

Inspector: John Larson

Compliance rating if applicable:

Exhibit C

MEASURING INSTRUMENT FOR WALKING STUDENTS

School District: Shoshone 312 School: Shoshone

Location of Area Rated: South Apple and D St

Date Rated: 3/19/13 RTI

Rate the following by putting a circle around the appropriate number. The higher the number, the more hazardous the walking route.												Numeric Score
Vehicular:												
1. Average hourly traffic during school arrival & departure both morning & afternoon.	Over 1000	1000-901	900-801	800-701	700-601	600-501	500-401	400-301	300-201	200-101	100-0	
A.M.	10	9	8	7	6	5	4	3	2	1	0	0
P.M.	10	9	8	7	6	5	4	3	2	1	0	0
2. Truck traffic during school arrival & departure both morning & afternoon.	Over 100	100-75		75-51		50-25		25-1		0		
A.M.	5	4		3		2		1		0		1
P.M.	5	4		3		2		1		0		1
3. Posted traffic speed	55 mph	50 mph	45 mph	40 mph	35 mph	30 mph	25 mph	20 mph				
	7	6	5	4	3	2	1	0	3			
Pedestrian:												
1. Number of pupils	Over 225	225-201	200-176	175-151	150-126	125-101	100-76	75-51	50-26	25-1	0	
	10	9	8	7	6	5	4	3	2	1	0	1
2. Grade level	Elementary			Middle School/Junior High				High School				
	10			2				0				
Roadway:												
1. Width of road	Multi-lane divided highway, raised or painted median		Multi-lane (two-way) or Single-lane w/left turn lane		Two-lane Two-way No-passing		Two-lane Two-way Passing		Two-way, no street markings			
Crossing	10	9	8	7	6	5	4	3	2	1	0	7
Exposure time walking along (in minutes)	> 30	27-30	24-27	21-24	18-21	15-18	12-15	9-12	6-9	3-6	0-3	4
	10	9	8	7	6	5	4	3	2	1	0	
2. Shoulder or sidewalk	No shoulder or sidewalk		Narrow, unpaved shoulder, no sidewalk		Narrow, paved shoulder, no sidewalk		Wide, unpaved shoulder, no sidewalk		Wide, paved shoulder, no sidewalk		Sidewalk all way with no breaks	
"Narrow" – under 3 feet "Wide" – 3-8 feet											Sidewalk all way with no breaks, shoulder or utility strip	
	10	9	8	7	6	5	4	3	2	1	0	1
												-10
3. Accumulative walking area with no sidewalk	100%	90%	80%	70%	60%	50%	40%	30%	20%	10%	< 10%	2
	10	9	8	7	6	5	4	3	2	1	0	
4. Traffic control signs & markings (score as many as applicable)	No school signs		No pavement markings		No traffic signals		No traffic lights – Elementary Only		No crossing guard – Elementary Only			
	2		2		2		2		2		8	
Environmental: (over)												

MEASURING INSTRUMENT FOR WALKING STUDENTS

Environmental: (continued)																																													
1. Visual obstructions (trees, shrubs, hills, curves, buildings, etc.)	<div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="display: flex; justify-content: space-between;"> <div style="width: 80%;"> <table border="1" style="width: 100%; text-align: center; font-size: 0.8em;"> <tr> <th colspan="11">Accumulative Exposure - % of Walking Route</th> </tr> <tr> <td>100%</td><td>90%</td><td>80%</td><td>70%</td><td>60%</td><td>50%</td><td>40%</td><td>30%</td><td>20%</td><td>10%</td><td><10%</td> </tr> <tr> <td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td><td>1</td><td>0</td> </tr> </table> </div> <div style="width: 15%; text-align: right; font-size: 1.5em;">1</div> </div>												Accumulative Exposure - % of Walking Route											100%	90%	80%	70%	60%	50%	40%	30%	20%	10%	<10%	10	9	8	7	6	5	4	3	2	1	0
Accumulative Exposure - % of Walking Route																																													
100%	90%	80%	70%	60%	50%	40%	30%	20%	10%	<10%																																			
10	9	8	7	6	5	4	3	2	1	0																																			
2. Cross traffic pupil's direction of travel (streets & driveways other than single family home)	<div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="display: flex; justify-content: space-between;"> <div style="width: 80%;"> <table border="1" style="width: 100%; text-align: center; font-size: 0.8em;"> <tr> <th colspan="11">Accumulative Exposure - % of Walking Route</th> </tr> <tr> <td>100%</td><td>90%</td><td>80%</td><td>70%</td><td>60%</td><td>50%</td><td>40%</td><td>30%</td><td>20%</td><td>10%</td><td><10%</td> </tr> <tr> <td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td><td>1</td><td>0</td> </tr> </table> </div> <div style="width: 15%; text-align: right; font-size: 1.5em;">2</div> </div>												Accumulative Exposure - % of Walking Route											100%	90%	80%	70%	60%	50%	40%	30%	20%	10%	<10%	10	9	8	7	6	5	4	3	2	1	0
Accumulative Exposure - % of Walking Route																																													
100%	90%	80%	70%	60%	50%	40%	30%	20%	10%	<10%																																			
10	9	8	7	6	5	4	3	2	1	0																																			
3. Special conditions (extraordinary factors, fences, open waterway, history of crime, etc.)	<div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="display: flex; justify-content: space-between;"> <div style="width: 80%;"> <table border="1" style="width: 100%; text-align: center; font-size: 0.8em;"> <tr> <th colspan="11">Accumulative Exposure - % of Walking Route</th> </tr> <tr> <td>100%</td><td>90%</td><td>80%</td><td>70%</td><td>60%</td><td>50%</td><td>40%</td><td>30%</td><td>20%</td><td>10%</td><td><10%</td> </tr> <tr> <td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td><td>1</td><td>0</td> </tr> </table> </div> <div style="width: 15%; text-align: right; font-size: 1.5em;">0</div> </div>												Accumulative Exposure - % of Walking Route											100%	90%	80%	70%	60%	50%	40%	30%	20%	10%	<10%	10	9	8	7	6	5	4	3	2	1	0
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10	9	8	7	6	5	4	3	2	1	0																																			
Accident Rate:																																													
Accident rate (vehicle & pedestrian)	2 x Average for Facility		1.6 x Average for Facility		Average for Facility		.75 Average for Facility		.5 Average for Facility		0																																		
	10	9	8	7	6	5	4	3	2	1	0																																		
TOTAL RATING:											30																																		
Contacted Agency or Individual Responsible for Making Improvements	Agency or Individual						Contact Person W/Phone Number																																						
	State Highway District																																												
	County Roads																																												
	City Streets																																												
	Canal Company																																												
	Developer																																												
	Property Owner																																												
	Other:																																												
Comments: <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div>																																													

Evaluator John Larson

Date Evaluated 3/19/13

[REDACTED]

School District: Shoshone 312 School: Shoshone

Location of Area Rated: 3rd ST and AITA 5th ST and AITA

Date Rated: 3/19/13 RT 2

Rate the following by putting a circle around the appropriate number. The higher the number, the more hazardous the walking route.													Numeric Score
Vehicular:													
1. Average hourly traffic during school arrival & departure both morning & afternoon.	Over 1000	1000-901	900-801	800-701	700-601	600-501	500-401	400-301	300-201	200-101	100-0		
A.M.	10	9	8	7	6	5	4	3	2	1	0		
P.M.	10	9	8	7	6	5	4	3	2	1	0		
2. Truck traffic during school arrival & departure both morning & afternoon.	Over 100	100-75		75-51		50-25		25-1		0			
A.M.	5	4		3		2		1		0			
P.M.	5	4		3		2		1		0			
3. Posted traffic speed	55 mph 7	50 mph 6	45 mph 5	40 mph 4	35 mph 3	30 mph 2	25 mph 1	20 mph 0					
Pedestrian:													
1. Number of pupils	Over 225 10	225-201 9	200-176 8	175-151 7	150-126 6	125-101 5	100-76 4	75-51 3	50-26 2	25-1 1	0 0		
2. Grade level	Elementary 10			Middle School/Junior High 2				High School 0					
Roadway:													
1. Width of road	Multi-lane divided highway, raised or painted median		Multi-lane (two-way) or Single-lane w/left turn lane		Two-lane Two-way No-passing		Two-lane Two-way Passing		Two-way, no street markings				
Crossing	10	9	8	7	6	5	4	3	2	1	0		
Exposure time walking along (in minutes)	> 30 10	27-30 9	24-27 8	21-24 7	18-21 6	15-18 5	12-15 4	9-12 3	6-9 2	3-6 1	0-3 0		
2. Shoulder or sidewalk	No shoulder or sidewalk		Narrow, unpaved shoulder, no sidewalk		Narrow, paved shoulder, no sidewalk		Wide, unpaved shoulder, no sidewalk		Wide, paved shoulder, no sidewalk		Sidewalk all way with no breaks		Sidewalk all way with no breaks, shoulder or utility strip
"Narrow" – under 3 feet "Wide" – 3-8 feet	10	9	8	7	6	5	4	3	2	1	0	0	-10
3. Accumulative walking area with no sidewalk	100% 10	90% 9	80% 8	70% 7	60% 6	50% 5	40% 4	30% 3	20% 2	10% 1	< 10% 0		
4. Traffic control signs & markings (score as many as applicable)	No school signs 2		No pavement markings 2		No traffic signals 2		No traffic lights – Elementary Only 2		No crossing guard – Elementary Only 2				
Environmental: (over)													

MEASURING INSTRUMENT FOR WALKING STUDENTS

Environmental: (continued)												
1. Visual obstructions (trees, shrubs, hills, curves, buildings, etc.)	Comments:											
	Accumulative Exposure - % of Walking Route											2
	100% 10	90% 9	80% 8	70% 7	60% 6	50% 5	40% 4	30% 3	20% 2	10% 1	<10% 0	
2. Cross traffic pupil's direction of travel (streets & driveways other than single family home)	Comments:											
	Accumulative Exposure - % of Walking Route											4
	100% 10	90% 9	80% 8	70% 7	60% 6	50% 5	40% 4	30% 3	20% 2	10% 1	<10% 0	
3. Special conditions (extraordinary factors, fences, open waterway, history of crime, etc.)	Comments:											
	Accumulative Exposure - % of Walking Route											1
	100% 10	90% 9	80% 8	70% 7	60% 6	50% 5	40% 4	30% 3	20% 2	10% 1	<10% 0	
Accident Rate:												
Accident rate (vehicle & pedestrian)	2 x Average for Facility		1.6 x Average for Facility		Average for Facility		.75 Average for Facility		.5 Average for Facility		0	
	10	9	8	7	6	5	4	3	2	0		
TOTAL RATING:											47	
Contacted Agency or Individual Responsible for Making Improvements	Agency or Individual						Contact Person W/Phone Number					
	State Highway District											
	County Roads											
	City Streets											
	Canal Company											
	Developer											
	Property Owner											
	Other:											
Comments:												

Evaluator John Larson

Date Evaluated 3/19/13

MEASURING INSTRUMENT FOR WALKING STUDENTS

School District: Shoshone 3/2 School: Shoshone
 Location of Area Rated: 7th and Fir - N Apple and 4th
 Date Rated: 3/19/13 RT3

Rate the following by putting a circle around the appropriate number. The higher the number, the more hazardous the walking route.													Numeric Score
Vehicular:													
1. Average hourly traffic during school arrival & departure both morning & afternoon.	Over 1000	1000-901	900-801	800-701	700-601	600-501	500-401	400-301	300-201	200-101	100-0		
A.M.	10	9	8	7	6	5	4	3	2	1	0		
P.M.	10	9	8	7	6	5	4	3	2	1	0		
2. Truck traffic during school arrival & departure both morning & afternoon.	Over 100	100-75		75-51		50-25		25-1		0			
A.M.	5	4		3		2		1		0			
P.M.	5	4		3		2		1		0			
3. Posted traffic speed	55 mph	50 mph	45 mph	40 mph	35 mph	30 mph	25 mph	20 mph					
	7	6	5	4	3	2	1	0					
Pedestrian:													
1. Number of pupils	Over 225	225-201	200-176	175-151	150-126	125-101	100-76	75-51	50-26	25-1	0		
	10	9	8	7	6	5	4	3	2	1	0		
2. Grade level	Elementary			Middle School/Junior High				High School					
	10			2				0					
Roadway:													
1. Width of road	Multi-lane divided highway, raised or painted median		Multi-lane (two-way) or Single-lane w/left turn lane		Two-lane Two-way No-passing		Two-lane Two-way Passing		Two-way, no street markings				
Crossing	10	9	8	7	6	5	4	3	2	1	0		
Exposure time walking along (in minutes)	> 30	27-30	24-27	21-24	18-21	15-18	12-15	9-12	6-9	3-6	0-3		
	10	9	8	7	6	5	4	3	2	1	0		
2. Shoulder or sidewalk	No shoulder or sidewalk		Narrow, unpaved shoulder, no sidewalk		Narrow, paved shoulder, no sidewalk		Wide, unpaved shoulder, no sidewalk		Wide, paved shoulder, no sidewalk		Sidewalk all way with no breaks		
"Narrow" – under 3 feet "Wide" – 3-8 feet	10		9		8		7		6		5		
	10		9		8		7		6		5		
3. Accumulative walking area with no sidewalk	100%	90%	80%	70%	60%	50%	40%	30%	20%	10%	< 10%		
	10	9	8	7	6	5	4	3	2	1	0		
4. Traffic control signs & markings (score as many as applicable)	No school signs		No pavement markings		No traffic signals		No traffic lights – Elementary Only		No crossing guard – Elementary Only				
	2		2		2		2		2				
Environmental: (over)													

MEASURING INSTRUMENT FOR WALKING STUDENTS

Environmental: (continued)												
1. Visual obstructions (trees, shrubs, hills, curves, buildings, etc.)	Comments:											
	Accumulative Exposure - % of Walking Route											2
	100% 10	90% 9	80% 8	70% 7	60% 6	50% 5	40% 4	30% 3	20% 2	10% 1	<10% 0	
2. Cross traffic pupil's direction of travel (streets & driveways other than single family home)	Comments:											
	Accumulative Exposure - % of Walking Route											7
	100% 10	90% 9	80% 8	70% 7	60% 6	50% 5	40% 4	30% 3	20% 2	10% 1	<10% 0	
3. Special conditions (extraordinary factors, fences, open waterway, history of crime, etc.)	Comments:											
	Accumulative Exposure - % of Walking Route											2
	100% 10	90% 9	80% 8	70% 7	60% 6	50% 5	40% 4	30% 3	20% 2	10% 1	<10% 0	
Accident Rate:												
Accident rate (vehicle & pedestrian)	2 x Average for Facility		1.6 x Average for Facility		Average for Facility		.75 Average for Facility		.5 Average for Facility		0	
	10	9	8	7	6	5	4	3	2	0		
TOTAL RATING:											51	
Contacted Agency or Individual Responsible for Making Improvements	Agency or Individual					Contact Person W/Phone Number						
	State Highway District											
	County Roads											
	City Streets											
	Canal Company											
	Developer											
	Property Owner											
	Other:											
Comments:												

Evaluator John Larson

Date Evaluated 3/19/13

MEASURING INSTRUMENTATION FOR VIBRATION

School District: Shoshone 312 School: Shoshone

Location of Area Rated: Grape St

Date Rated: 3/18/13 11 4

Rate the following by putting a circle around the appropriate number. The higher the number, the more hazardous the walking route.												Numeric Score	
Vehicular:													
1. Average hourly traffic during school arrival & departure both morning & afternoon.	Over 1000	1000-901	900-801	800-701	700-601	600-501	500-401	400-301	300-201	200-101	100-0		
A.M.	10	9	8	7	6	5	4	3	2	1	0	1	
P.M.	10	9	8	7	6	5	4	3	2	1	0		
2. Truck traffic during school arrival & departure both morning & afternoon.	Over 100	100-75		75-51		50-25		25-1		0			
A.M.	5	4		3		2		1		0		2	
P.M.	5	4		3		2		1		0			
3. Posted traffic speed	55 mph 7	50 mph 6	45 mph 5	40 mph 4	35 mph 3	30 mph 2	25 mph 1	20 mph 0					3
Pedestrian:													
1. Number of pupils	Over 225 10	225-201 9	200-176 8	175-151 7	150-126 6	125-101 5	100-76 4	75-51 3	50-26 2	25-1 1	0 0	2	
2. Grade level	Elementary 10			Middle School/Junior High 2				High School 0				12	
Roadway:													
1. Width of road	Multi-lane divided highway, raised or painted median		Multi-lane (two-way) or Single-lane w/left turn lane		Two-lane Two-way No-passing		Two-lane Two-way Passing		Two-way, no street markings				
Crossing	10	9	8	7	6	5	4	3	2	1	0	7	
Exposure time walking along (in minutes)	> 30 10	27-30 9	24-27 8	21-24 7	18-21 6	15-18 5	12-15 4	9-12 3	6-9 2	3-6 1	0-3 0	6	
2. Shoulder or sidewalk "Narrow" – under 3 feet "Wide" – 3-8 feet	No shoulder or sidewalk		Narrow, unpaved shoulder, no sidewalk		Narrow, paved shoulder, no sidewalk		Wide, unpaved shoulder, no sidewalk		Wide, paved shoulder, no sidewalk		Sidewalk all way with no breaks	Sidewalk all way with no breaks, shoulder or utility strip	
	10	9	8	7	6	5	4	3	2	1	0	0	-10
3. Accumulative walking area with no sidewalk	100% 10	90% 9	80% 8	70% 7	60% 6	50% 5	40% 4	30% 3	20% 2	10% 1	< 10% 0	4	
4. Traffic control signs & markings (score as many as applicable)	No school signs 2		No pavement markings 2		No traffic signals 2		No traffic lights – Elementary Only 2		No crossing guard – Elementary Only 2		2		
Environmental: (over)													

MEASURING INSTRUMENT FOR WALKING STUDENTS

Environmental: (continued)												
1. Visual obstructions (trees, shrubs, hills, curves, buildings, etc.)	Comments:											
	Accumulative Exposure - % of Walking Route											
	100% 10	90% 9	80% 8	70% 7	60% 6	50% 5	40% 4	30% 3	20% 2	10% 1	<10% 0	2
2. Cross traffic pupil's direction of travel (streets & driveways other than single family home)	Comments:											
	Accumulative Exposure - % of Walking Route											
	100% 10	90% 9	80% 8	70% 7	60% 6	50% 5	40% 4	30% 3	20% 2	10% 1	<10% 0	7
3. Special conditions (extraordinary factors, fences, open waterway, history of crime, etc.)	Comments:											
	Accumulative Exposure - % of Walking Route											
	100% 10	90% 9	80% 8	70% 7	60% 6	50% 5	40% 4	30% 3	20% 2	10% 1	<10% 0	2
Accident Rate:												
Accident rate (vehicle & pedestrian)	2 x Average for Facility		1.6 x Average for Facility		Average for Facility		.75 Average for Facility		.5 Average for Facility			
	10	9	8	7	6	5	4	3	2	1	0	0
TOTAL RATING:												51
Contacted Agency or Individual Responsible for Making Improvements	Agency or Individual						Contact Person W/Phone Number					
	State Highway District											
	County Roads											
	City Streets											
	Canal Company											
	Developer											
	Property Owner											
	Other:											
Comments:												

Evaluator John Larson

Date Evaluated 3/18/13