1	
2	<b>SHOSHONE JOINT SCHOOL DISTRICT NO. 312</b>
3	BOARD OF TRUSTEES MINUTES
4	REGULAR MEETING
5	Tuesday, March 19, 2013
6	7:00 p.m.
7	7100 pm
8	
9	Board Workshop Session 6:30 p.m.
10	Board Workshop Session 6.56 p.m.
11	Present:
12	Board Members: Chair Carl Horn, Vice-Chair Lorie Race. Trustees: Tony Bozzuto, Brandon
13	Brown and Rian Pine.
14	Staff: Kelly Chapman, Denice Christiansen, Emily Nelsen, Rob Waite and Heather Wallace.
15	Suiti Moniferina, 2 onto Canadania da, 2 ana ana ana ana ana ana ana ana ana a
16	A. Trustee Regional Training/Workshop (exhibit A)
17	Superintendent Waite began the work session by inviting the Board to attend the "Nuts and Bolts
18	of being on a School Board" conference, on March 21, 2013, 7p.m. at Canyon Ridge High School
19	in Twin Falls, Idaho. The conference was put together by the Fourth District Superintendent's
20	Association to introduce and understand the role of a school trustee to current school board
21	members or anyone interested in becoming a school board member. Superintendent Waite stated
22	that during the conference, the association will be sharing examples from a book titled How Not
23	to be a Terrible School Board Member and then proceeded to present and discuss some of the
24	samples.
25	
26	
27	No actions were made by the Trustees in attendance.
28	
29	Regular Monthly Meeting 7:00 p.m.
30	
31	Present:
32	Board Members: Chair Carl Horn, Vice-Chair Lorie Race. Trustees: Tony Bozzuto, Brandon
33	Brown and Rian Pine.
34	Staff: Kelly Chapman, Denice Christiansen, Emily Nelsen, Rob Waite and Heather Wallace.
35	Guest: None
36	Students: The following students represented the following school organizations:
37	AcaDeca: Morgan Weber, DJ Stanhope, Victoria Vaught, Elizabeth Mabbutt, Caleb Aoi,
38	and advisor Mrs. Buckway.
39	B.P.A. (Business Professionals of America): Garrett Sant, DJ Stanhope, Victoria Vaught,
40	Elizabeth Mabbutt, Morgan Weber, Caleb Aoi and advisor Mrs. Ruby.
41	<u>Cheer Team</u> : Elizabeth Mabbutt
42	I C.II. O. J.
43	I. Call to Order: The monthly school board meeting was called to order at 7:01 p.m. by Chair Horn. Meeting was
44	held in the Shoshone High School Art Room (#278) located at 61 East Highway 24, Shoshone,
45 46	
46 47	Idaho.
48	The Flag Salute was lead by Chair Horn.
49	The Flag Balute was lead by Chail Holli.
50	

### **II. Consideration of Public Input:** 1 2 Those wishing to address the Board will fill out a Request to Appear before the Board (1520F) 3 and submit to the District Clerk before the beginning of the meeting. 4 None were presented. 5 6 III. Reports: 7 A. Shoshone Education Association (S.E.A.): 8 Mrs. Denice Christiansen spoke on behalf of the S.E.A., stating the annual Dr. Seuss Cookie/Sucker Sale was a success. The S.E.A. was able to donate over \$500 to the Idaho 9 10 Children's Fund. 11 12 B. Shoshone Teachers: Mrs. Denice Christiansen was chosen to report for the Shoshone Teachers. 13 Grades three through five are preparing for the ISAT testing which will begin on 14 April 8<sup>th</sup>. 15 Intervention time is now focusing on ISAT preparation. 16 ii. There will be three to four Friday enrichments dedicated as study time for ISAT 17 iii. 18 preparation. 19 20 C. Student Body: Several high school students and the advisors were invited to share their recent experiences in 21 competing at state levels in Aca Deca, B.P.A. and Cheer. 22 Aca Deca: Mrs. Buckway was very pleased to report the Shoshone High 23 i. School Aca Deca team received third place in the Overall Group and 24 first place in the Super Ouiz Division at the state competition in Boise, March 25 26 15<sup>th</sup>-16<sup>th</sup>. The Aca Deca team brought home a total of 13 metals. The students that were in attendance gave a brief statement on how being involved in Aca 27 Deca has prepared them for the future, improved their skills and confidence. 28 Some of the team members were not able to make the board meeting but 29 prepared statements for Mrs. Buckway to share with the board explaining how 30 Aca Deca has influenced them. 31 B.P.A.: Mrs. Ruby pleasantly reported the B.P.A. competed very well in the 32 ii. regional competitions, allowing the team to qualify at the state level on March 33 34 7<sup>th</sup>-9<sup>th</sup>. Mrs. Ruby was excited to share that each team member placed in the top ten of their event and several teammates scored high enough to qualify for the 35 national competition in Orlando, Florida. The team shared with the Board their 36 experiences competing in B.P.A and how the B.P.A. has impacted them 37 personally. Mrs. Ruby said it will cost each member approximately \$1500 to 38 attend the national competition and the B.P.A. is planning on some fund raising 39 40 events this spring. 41 The Board took the time to ask questions about scholarship opportunities for 42 students that excelled in Aca Deca and B.P.A. Mrs. Buckway and Mrs. Ruby 43 44 were happy to discuss the possibilities and the process with the Board. 45 Cheer Team: Elizabeth Mabbutt was the only member of the Cheer 46 iii. team that was able to meet with the Board of Trustees and report the following: 47 The Shoshone High School Cheer team placed fourth in their division at 48 a.

the state competition.

49

1 2	b.	The team had to register at 6:30 a.m. on March 15 <sup>th</sup> and compete at 7 a.m. which was early for their team but their performance was	
3		excellent.	
4	c.	She thanked the student body for the great "send off" on Thursday	
5		afternoon and the support from the students, parents, staff and	
6		community.	
7	SCHOOLS VALUE & W. MINTERSON		
8		congratulated all the students and thanked them for representing Shoshor	ne
9	so well.		
10		The Paris Pa	Sey.
11	In other student busine	ss, Trustee Brown asked the administration on an update of the Rachel's	1
12	Challenge student grou	p. Principal Chapman replied that she had noticed the student group had	1
13		heir efforts to getting the program going so she will be meeting with	
14	officers of the group to	make the program active again.	
15	T. 11141 1 C	perintendent Waite reported that during the February 22 <sup>nd</sup> teacher in-	
16	in additional news, Sup	eaching staff met and created a student plan to allow for:	
17 18		each student in the secondary side to be identified by a staff member,	
19	a. b.	the staff member would be aware if the student was in need of some	
	0.	guidance,	
20	c.	and identify if the student was having an issue that could or should be	
22	C.	addressed.	
23		40	
20 21 22 23 24 25 26 27	Superintendent Waite	tated this is a positive thing the teachers are doing for both students and	
25	the school.		
26			
27	D. Goals and School I	mprovement:	
28	Superintendent Waite	combined report with VIII. School Board Training- Key Works of School	<u>1</u>
29	Board.		
28 29 30 31		X Y	
31		40	
32	IV. Consent Agenda:	Analysis and the second	
33		eived by Superintendent Waite and the District Office, Chair Horn	
34		a late addition to the consent agenda: District Copier Lease Agreement a	is
35	item E.		
36			C
37		a motion to approve the consent agenda as presented with the addition of	1(
38		Lease. Trustee Bozzuto seconded.	
39	A. Approval of Agence		
40	B. Approval of the Mi		
41	i. Februa	ary 25, 2013: Regular Meeting Minutes	
42	C W 11 D: : 1/	Downstate and and Domonto	
43		Superintendent Reports	
44	D Accept Reports as		
45 46	E. Copier Lease with	vality Office Systems	
46 47	Discussion:		
47 48		to the February 25 <sup>th</sup> , Minutes. It was noted by Clerk Wallace there wer	e a
40 49		rections to the draft minutes, which have since been corrected.	
17	10 W HIHIOI COI	contain to the didit initiation, it man have been contained.	

1 2 3 4 5 6 7 8	represe	perintendent Waite explained that the District Office had a meeting with a centative from Valley Office Systems in the afternoon to discuss a new copier lease ment to replace the current lease. The highlights of the agreement:  a. Replace three copiers with four new Sharp copiers.  b. Contract price remains the same for the time of the lease contract.  The lease contract can be re-negotiated at the end of three years.  c. Maintenance and Supplies (with the exception of staples and paper) are provided.
10 11 12 13	with correction	ted it had been moved and seconded to approve the consent agenda as presented as to the draft minutes and addition of copier lease and asked for Trustees' voice carried by a five to zero vote.
14	N. Einensiele	
15	V. Financials:	abov.
16 17	A. Accounts P	condary and Elementary Financial Statements.
18	B. District, Se	condary and Elementary Financial Statements.
19	Vice Chair Pag	ce made a motion to approve the Accounts Payable, District, Secondary and
20	Flamentary Fir	nancial Statements as presented. Trustee Brown seconded.
21	Elementary I'm	ialiciai Statements as presented. Trustee Brown seconded.
22	Discussion:	
23	i.	Trustee Brown noticed the District Financial Statement is showing the District
24	1.	has spent a little more of the percentage for the time of year represented.
25		Superintendent Waite responded that at this time he is not worried about the
26		budget that was set for the year, but he is paying close attention to the payment
27		amounts from the State Department of Education and the ISEE reporting.
28		Superintendent Waite is confident that the year-end expenses will be under the
29		approved budgeted amount.
30	ii.	More discussion followed on the new copier lease. Clerk Wallace informed the
31	11.	Board that the total lease amount is less than bid requirements, is already a
32		budgeted item and the reason to include the item on the agenda was to satisfy the
33		requirements of the leasing company.
34		requirements of the leasing company.
35	Chair Ham ata	ted it had been moved and seconded to approve the financials as presented and
		tees' voice vote. Motion carried by a five to zero vote.
36 37	asked for Trust	tees voice vote. Wotton carried by a five to zero vote.
	VI Election	
38	VI. Elections:	n given to the Clerk to declare candidate elected (in the event of only one qualified
39	6 7%	a given to the Clerk to declare candidate elected (in the event of only one quantical
40	candidate).	
41	T	nade a motion to grant permission to the Clerk of the Shoshone Board of Trustees
42		
43	to declare a car	ndidate elected in the event of only one qualified candidate. Chair Horn seconded.
44	ъ.	
45	Discussion:	
46	None	
47	C1	11.1 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
48	Chair Horn sta	ted it had been moved and seconded to grant permission to the Clerk of the
49	Shoshone Boar	rd of Trustees to declare a candidate elected in the event of only one qualified
50	candidate as st	ated and asked for Trustees' voice vote. Motion carried by a five to zero vote.
51		

1		
2 3	VII. Safety Bu	
3	A. Review of S	afety Busing Areas (exhibit C):
4		1 C. C. D. '. A Vice Chair Dece
5		made a motion to approve the Safety Busing Areas as presented. Vice-Chair Race
6	seconded.	
7		
8	Discussion:	' Cl. 1 W. 11
9		i. Clerk Wallace gave a brief review of what Safety Busing is, reporting
10		requirements, and reimbursement rates.
11 12	Chair Horn stat	ted it had been moved and seconded to approve the Safety Busing Areas as
13		asked for Trustees' voice vote. Motion carried by a five to zero vote.
14	presented and a	isked for Trustees voice vote. Motion carried by a five to zero vote.
15	VIII. School	Board Training- Key Works of School Boards:
16	Superintendent	Waite reminded the Board that this the time of year committees and supervisors
17	meet to discuss	the budget for the next school year. Recently the School Improvement Grant
18	(SIG) committee	ee met and reviewed their budget. The SIG team would like to keep the following
19		by priority, if funding is available and within the budget:
20	i.	Keep all day Kindergarten
21	ii.	Keep Instructional time (extended day)
22	iii.	Summer School
23	iv.	PLC
24	v.	Plato Testing
25	vi.	Technology
26	vii.	Rewards for both students and teachers
27	viii.	Kindergarten Para Professional
28		
29	Superintendent	Waite also stated that four positions are completely funded by the SIG and with
30	the loss of the	grant these positions will be cut:
31	i.	Parent Liaison
32	ii.	Intervention Teacher in Elementary
33	iii.	Kindergarten Para Professional
34	iv.	Part-time Para Professional
35		
36	Superintendent	Waite announced that four teachers are retiring at the end of this school year. This
37		ne teaching realignments and asked the Board to have an open preliminary
38	discussion about	ut some course options that are of interest to the Board.
39	O V	
40	Discussion:	TI 1111 C CC 1 11CC
41	1.	The possibilities of offering different types of classes for secondary students such
42		as mechanical, technology, and construction classes.
43	T., -41, -4 dia	airme)
44	In other discus	At Trustee Bozzuto's request, Superintendent Waite reported on the recent job
45 46	1.	fair he attended in Spokane, Washington. Superintendent Waite believes the
40 47		team made contact with approximately 100 applicants. It remains to be seen if
48		any of those applicants will follow through and submit an application to the
49		District.
50	ii.	Chair Horn asked for Superintendent Waite's opinion on the personal property
51		tax appeal. Superintendent Waite believes that if the appeal includes the
<b>U</b> 1		T. T

1			tion of \$100,000 personal property tax, than there will be a minimal effect
2 3		on Dis	trict funding.
4 5			
5			
6	IX.	Motion for A	
7		Next Meeting	
8		Regular:	Tuesday, April 16, 2013 at 7:00 p.m. (work session at 6:30 p.m.)
9			Shoshone High School Art Room (#278)
10			61 East Highway 24
			Shoshone, Idaho 83352
12			
11 12 13	Trustee	e Brown made a	motion to adjourn the meeting at 8:15 p.m. Trustee Pine seconded
14			
15	Discus	sion:	
16	None		
17			
18	Chair I	Horn stated it ha	d been moved and seconded to adjourn the meeting and asked for Trustees
19			rried by a five to zero vote.
20			
21	Heathe	er Wallace, Disti	rict Clerk
22	March	19, 2013	
23		Appendix . Application of the control of the contro	
22 23 24			Annual Control of the
25	This do	ocument serves	as the official minutes of the March 19, 2013 Board Meeting. A full audio
26			es is also kept as support.
		-	



So, you are interested in someday being on a local and are interested in learning more about the posiwill be held at Canyon Ridge High School Room Board Service: How to make a difference in your workshop is entitled, "Nuts and Bolts of School school board? You are on a local school board tion? This orientation is for you! The event 301 on Thursday, March 21st at 7:00 pm. The community!"

real life scenarios board members face and how to tices that make a difference, building a foundation deal with them. The event will include a question dent achievement for board members, board practopics related to school board service such as stu-This event will include 15 minute workshops on for success/avoiding pitfalls, and financial questions board members should ask. In addition to the assigned topics, we will review and discuss and answer session.

citizens. The event is sponsored by the Fourth District Superintendents Association and is open to all school board in the next election, and interested This event is designed for current school board members, those considering running for a local interested people in the area.

on a School Board.

Nuts and Bolts of Br

Nuts and Bolts of Being on a E-hool Board.

# Agenda

# Nuts and Bolts of Being on a School Board.

# Board Practices that make a Difference:

- 'Short regular meetings coupled with annual or biannual goal setting.
- Referring complaints to district administrators
- \*Lack of separate subcommittees
- \*Discussing problems with the superintendent as a governance team
  - 'A communicative board chair
- \*Focus on student achievement in policies, budget, facilities and other decisions
  - Ability to work collaboratively

# Building a Foundation for Success: B.

- \*Governance not management
- \*Shares responsibility to create conditions that enable high achievement
  - Clear compelling vision for the district
    - \*Trust and collaboration

# Student Achievement Focus: c i

- \*Meetings reflect commitment
- \*Focus on student achievement in policies, budget, facilities and other decisions

### Avoiding Pitfalls: D.

- \*Chain of command
  - \*No blindsides
- \*Mutual support
- Key relationships
- < Board-Board
- < Board-Superintendent
  - < Board-Staff
- < Board-Community



## Superintendents Brought to you by the Fourth **Association**

# Financial Questions Board Members Should Ask:

- \*Does our budget reflect our goals and vision for
- \*What is the status of bargaining?
  - \*Monthly financial reports
- negative, that could affect our financial < Is there any information on this report which indicates a trend, positive or plan for the year?
  - be within our appropriations (budget)? < Are expenditure forecasts expected to
    - < Are we outspending our current
- < Is our current enrollment within the revenue?
  - estimates?
    - < Are checking accounts being reconciled each month?
- < Is there anything unusual in the financial statements?
- \*Audit
- < Qualified or unqualified?
- < Is the audit and budget consistent?
- < Is cash carryover sufficient to fund
- < Are any particular funds over budget? operations?
  - \*Where does our revenue come from and how do we project our revenue?

# **Questions and Answers:**

Canyon Ridge High School March 21st Room 301 7:00 p.m.

# Shoshone Students Qualifying for Nationals

- Caleb Aoi Senior, Financial Math and Ambassador Award
- Anne Gochnour Senior Advanced Spreadsheets
- Garrett Sant Senior Ambassador Award
- DJ Stanhope Senior Ambassador Award
   Diana Vaught – Senior
- Ambassador Award

  Morgan Weber Senior

**Ambassador Award** 

KRISTINE RUBY, ADVISOR





Shoshone High School

Kristine Ruby
Business Department
61 E. Highway 24
Shoshone, ID 83352
208-886-2381

kristine.ruby@shoshone.k12.id.us



National Leadership and Competition

Business Professionals of America.





# BPA National Leadership Academy and National Competition

May 7-12, 2013

Orlando, Florida



# What is Business Professionals of America?

Business Professionals of America is the leading CTSO (Career and Technical Student Organization) for students pursuing careers in business management, office administration, information technology and other related career fields. BPA has 43,000 members in over 2,300 chapters in 23 states. BPA is a co-curricular organization that supports business and information technology educators by offering co-curricular exercises based on national standards

# Vision Statement

At Business Professionals of America, we are committed to developing the best possible career and technical education organization for students in the United States.

The measure of our success will be the perception that alumni of Business Professionals of America are highly competent and skilled workforce professionals who enable business and industry to maintain the economic vitality and high quality of life associated with our celebrated United States of America.

## Program Objectives

- Increase individual leadership competencies
- Focus on organizational leadership and how to develop leadership in others.
- Learn how to enhance personal leadership skills, pay attention, and respond appropriately.
- Learn how to model effective communication, encourage cooperation
- Investigate leadership values including self-awareness and commitment to completion.
- Participate in hands on activities in group and partner situations.



### SAFETY BUSING CHECK SHEET

DISTRICT # 3/2	DATE 3/19/13
Copy of District Policy	Copy of rating instrument W/ cut off
Ctatas (Dussa) an (Massa)	A man / Call and # W/ mating almost
Status (Prev) or (New)	Area/ School # W/ rating sheet
N Apple and 4th	RT 3
7 and fir	RT 3
N Apple and 4th 7th and fir 3rd and Alta 5th and Alta 5th and Alta 5 Apple and DST Grape ST	RT 2
50 and AlTa	RT 2
5 Apple and DST	Rt 1
Grape ST	RT 4
14	

Instructions: List District and date. Note the presence of district policy and rating instrument W/ cut off. Note if previously or new area and the compliance of rating sheet to support safety busing in said area.

Inspector: John Larson

Compliance rating if applicable:

Christ C

School District:	Shoshone	312	School: Sho	oshone
	a Rated: South	•	DST	
Date Rated:	3/19/13			RTI
	7 1			

Rate the following by putt	ing a circ	le aroı	and the ap	propriate	number	r. The hig	her the	number, th	ie more h	azardous	the	Numerio Score
walking route.					7/1							
Vehicular:  1. Average hourly traffic during school arrival & departure both morning & afternoon.	Over 1000	1000 901		800- 701	700- 601	600- 501	500- 401	2.00	300- 201	200- 101	100-	N.
A.M.	10	9	8	7	6	5	4	3	2	1	(2)	1
P.M.	10	9	8	7	6	5	4	3	2	1	(0)	
2. Truck traffic during school arrival & departure both morning & afternoon.	Over 100		1	00-75	7	75-51		50-25		5-1	0	
A.M.		5		4		3		2	9		0	1
P.M.		5		4		3		2		1)	0	
3. Posted traffic speed	55 mpl	n :	50 mph 6	45 mph 5	2003/00/0	mph 3	5 mph	30 mph	25 n	7	20 mph <b>0</b>	3
Pedestrian:									1 -0			
1. Number of pupils	Over 225	225- 201		175- 151	150- 126	125- 101	100- 76	51	50- 26	25-	0	1
	10	9	8	7	6	School/Ju	4	3	2 High	1 School	U	
2. Grade level		0.000	nentary 10		Middle	2 School/Ju		gii	Tilgi	0		
Roadway:												
1. Width of road	divi highway or pa	i-lane ided y, raise inted lian	d (two	Multi-lane (two-way) or Single-lane w/left turn lane		vo-lane vo-way -passing	T	wo-lane wo-way Passing		vay, no narkings		7
Crossing	10	9	8	(0)	6	5	4	3	2	1	0	1
Exposure time walking	> 30	27-3	0 24-27	7 21-24	18-21	15-18	12-1	5 9-12	6-9 <b>2</b>	3-6 1	0-3 0	4
along (in minutes)  2. Shoulder or sidewalk  "Narrow" – under 3 feet  "Wide – 3-8 feet	No shoulde sidewa	r or alk	Narrow, unpaved shoulder no sidewa	Nar pav , shou	row, ved ilder, lewalk	Wide, unpaved shoulder no sidewa	l ; sl	Wide, paved houlder, sidewalk	Sidewal all way with no breaks	y a b w	dewalk Il way with no breaks, bulder or	1
	-10		0   5	. 6	5	4 3	3 2	2 (1)	0		lity strip	
	10	9	8 7							10%	< 10%	*
3. Accumulative walking area with no sidewalk	100% 10	90%	8	7	60%	5	40%	3	20%	1	0	1
Traffic control signs & markings (score as many as applicable)	control signs & No school signs (score as many		ns N	No pavement markings		No traffic sign		ignals No traffic li Elementary		No cro guar Elementa	d – rx Only	8
	-	- 1							/	(3,-		

Environmental: (con	tinued)												
1. Visual obstructions (trees, shrubs, hills, curves, buildings, etc.)	Comments:												
, ,		Accumulative Exposure - % of Walking Route											
	100% 10	90% <b>9</b>	80% 8	70%	60%	50% 5	40%	30%	20%	10%	<10% 0		
Cross traffic pupil's direction of travel (streets & driveways other than single family home)	Comments:												
								king Route	2004	100/	<10%	-	
	100% 10	90% 9	80% <b>8</b>	70% 7	60% 6	50% 5	40% 4	30%	20%	10% 1	0	1	
3. Special conditions (extraordinary factors, fences, open waterway, history of crime, etc.)	Comme	Comments:											
								king Route		100/	-100/	0	
	100% 10	90% <b>9</b>	80% 8	70% 7	60%	50% 5	40%	30%	20%	10%	<10%		
Accident Rate:												1	
Accident rate (vehicle & pedestrian)					Average for Facility	acility Facility Facility					0		
	10	10 9 8 7 6					5 4 3 2 0						
TOTAL RATING:												30	
		Agen	cy or Ir	ndividua	.1		(	Contact F	Person V	V/Phone	Number	r	
Contacted Agency or	State Highway District												
Individual Responsible	County	Roads											
for Making	City St	reets											
Improvements	Canal (	Compan	ıy	300									
	Develo		-							Li su e di Sentanti di			
		ty Owne	er										
	Other:	-					1						
Comments:													
										The state of the s			
							Delivery and						
						utien un n							
SHIRE SHIP SHIP SHIP SHIP SHIP SHIP SHIP SHIP			5 555554786										
*			II									as an	

Evaluator	John	Larson	
Date Evaluated	3/	19/13	

School District:_	Shoshone	312	school: Shoshone
	Rated: 3 rdsTa		5th stadatta
Date Rated:	3/19/13		RTZ

Rate the following by putt walking route.	ing a circ	ele aroun	d the app	ropriate	number	. The nig	gner the n	iumber, u	ie more n	azai uous		Numerio Score
Vehicular:							1	100	T 200	200	100	
Average hourly traffic during school arrival & departure both morning & afternoon.	Over 1000	1000- 901	900- 801	800- 701	700- 601	600- 501	500- 401	400- 301	300- 201	200-	100- 0	,
A.M.	10	9	8	7	6	5	4	3	2	(1)	0	
P.M.	10	9	8	7	6	5	4	3	2	1	(9)	0
2. Truck traffic during school arrival & departure both morning & afternoon.	Ove	r 100	100	)-75	7:	5-51	5	0-25	25	5-1	0	
A.M.		5		4		3		2	(	1)	0	2
P.M.		5		4		3		2		1)	0	
3. Posted traffic speed	55 mp	h 50	mph 6	45 mph 5	40 m	*	35 mph	30 mph 2	25 n		20 mph <b>0</b>	3
Pedestrian:												
1. Number of pupils	Over 225	225- 201	200- 176	175- 151	150- 126	125- 101	100- 76	75- 51	50- 26	25-	0	つ
	10	9	8	7	6	5	4	3	2	1 1 C-11	0	
2. Grade level		Eleme			Middle	School/Ju	ınior Higl	n	High	School		12
Roadway:		-										
I. Width of road	divi highway or pa	i-lane ided y, raised iinted dian	(two-v Single	i-lane vay) or e-lane urn lane	Twe	o-lane o-way passing	Tw	o-lane o-way assing	street n	vay, no narkings		2
Crossing	10	9	8	7	6	5	4	3	(2)	1	0	,
Exposure time walking	> 30	27-30	24-27	21-24	18-21	15-18	12-15		6-9	3-6	0-3	6
along (in minutes)	10	9	8	7	(6)	5	4	3	2 Sidewal	1 0:	dewalk	
2. Shoulder or sidewalk 'Narrow'' – under 3 feet 'Wide – 3-8 feet	No shoulde sidewa	r or alk	Narrow, unpaved shoulder, o sidewalk	Narr pav shou no side	red lder,	Wide, unpaved shoulder no sidewa	d p	Wide, paved oulder, sidewalk	all way with no breaks	y al b w b sho	It way ith no reaks, ulder or ity strip	
	10	9	3 7	6	5	4	3 2	(1)	0	0	-10	1
3. Accumulative walking area with no sidewalk	100%	90%	80%	70%	60%	50%	40%	30%	20%	10% 1	< 10% 0	3
I. Traffic control signs & narkings (score as many is applicable)		ool signs	No	pavement arkings		traffic si		No traffic l Elementary	Only	No cro guar Elementa	d – rx Only	8

Environmental: (con	tinued)																		
1. Visual obstructions	Comme	ents:																	
(trees, shrubs, hills, curves, buildings, etc.)																			
curves, buildings, etc.)				Accumul	ative Ex	posure - C	% of Wa	lking Route											
	Accumulative Expos 100%   90%   80%   70%   60%					50%	40%		20%	10%	<10%	フ							
	10	9	8	7	6	5	4	3	(2)	1	0	_							
Cross traffic pupil's direction of travel (streets & driveways other than single family home)	Comme	nts:																	
							% of Wal	king Route	200/	10%	<10%								
	100%	90%	80%	70%	60% <b>6</b>	50% 5	40%	30%	20%	10%	0	4							
3. Special conditions	10	9 nts:	8		0	3	19												
(extraordinary factors, fences, open waterway, history of crime, etc.)	Comme	Comments:																	
								king Route	200/	100/	<10%								
	100%	90%	80%	70%	60% 6	50%	40%	30%	20%	10%	0	/							
Accident Rate:	10	9	8	7	0	3	1 4	1 3			0								
Accident Rate: Accident rate (vehicle &	2 v Av	erage for	16v	Average fo	or l	Average f	or	.75 Averag	re for	.5 Aver	age for								
pedestrian)		cility		acility	, ,	Facility		Facilit		Facility		0							
	10	9	8	7	(	5	5	4	3	2	(0)	$\mathcal{C}$							
TOTAL RATING:				and the state of t		B 13						47							
	Agency or Individual Contact Person W/Phone Number																		
Contacted Agency or	State Highway District																		
Individual Responsible	County Roads																		
for Making	City Streets																		
Improvements	Canal Company																		
	Developer																		
	Property Owner																		
	Other:																		
Comments:	Other.																		
		***			-														
							a sing of the property				(ACA)								
		the second second						and the second second		e18									
				and the second second															
Evaluator	J	oh	<b>\</b>	La	50	N													

Evaluator John Larson

Date Evaluated 3/19/13

School District:	Shoshone	3/2	School: 5 ho 5	hone
Location of Area	_ ++		Napplead	41
Date Rated:	3/19/13			RT3

Rate the following by putt walking route.	ing a circ	ele ar	ound	the app	ropriate	numbe	er. T	he highe	er the n	umber, ti	e more i	iazardot	is the	Numerio Score
Vehicular:	,							600 T	500	100	300-	200-	100-	
Average hourly traffic during school arrival & departure both morning & afternoon.	Over 1000	90	28.94	900- 801	800- 701	700- 601		600- 501	500- 401	400- 301	201	101	0	
A.M.	10	9		8	7	6		5	4	3	2	(1)	0	1
P.M.	10	9		8	7	6		5	4	3	2	1	0	453
2. Truck traffic during school arrival & departure both morning & afternoon.	Over 100		100		75-51			50-25		25-1				
A.M.		5		4	1		3			2			0	2
P.M.		5		4		3			2		(1)			
3. Posted traffic speed	55 mp	h	50 n	A	45 mph 5	40	mph 4		mph	30 mph 2		mph 1	20 mph 0	3
Pedestrian:												1	_	1
1. Number of pupils	Over 225	22 20		200- 176	175- 151	150- 126		125- 101	100- 76	75- 51	50-	25-	0	2
	10	9		8	7	6	0.1	5	4	3	(2)	h Sahaal	0	
2. Grade level	Elementary					Middl	e Scr	nool/Juni	or High	1		h School		12
Roadway:						,								T
1. Width of road	div highwa or pa	i-lane ided y, rais inted dian		Multi-lane (two-way) or Single-lane w/left turn land		T	Two-lane Two-way No-passing		Two-lane Two-way Passing			way, no markings		<b>1</b> —7
Crossing	10	9		8	7	6		5	4	3	2	1	0	/
Exposure time walking	> 30	27-	30	24-27	21-24	18-2	1	15-18	12-15		6-9	3-6	0-3	10
along (in minutes)	10	9		8	7	(6		5	4	3	2 Sidewa	1 1	0 Sidewalk	
2. Shoulder or sidewalk "Narrow" – under 3 feet "Wide – 3-8 feet	shoulder or usidewalk sh		ur sh	Jarrow, Narron npaved pav noulder, shoul sidewalk no side		red unpaved lder, shoulder		npaved oulder,	Wide, paved shoulder, no sidewalk		all wa with n	y s s	all way with no breaks, noulder or tility strip	
	10	9	8	7	6	5	4	3	2	1	0		0 -10	ĺ
3. Accumulative walking area with no sidewalk	100% 10	90	10.000	80%	70%	60%	5	50%	40%	30%	20%	10%	< 10%	4
4. Traffic control signs & markings (score as many as applicable)	No sch	iool si		No pavement markings			No traffic signa			No traffic l Elementary	Only guard – Elementary On		ard –	2
		2		1	2			2		2			4	

Environmental: (con	tinued)		-											
1. Visual obstructions (trees, shrubs, hills, curves, buildings, etc.)		Comments:  Accumulative Exposure - % of Walking Route												
, , ,								alking Rout	е		1			
	100% 10	90%	80% 8	70%	60%			% 30% 3	20%	10%	<10% 0	Z		
Cross traffic pupil's direction of travel (streets & driveways other than single family home)	Comme	Comments:												
	1000/	Accumulative Exposure - % of Walking Route  100% 90% 80% 70% 60% 50% 40% 30% 20% 10% <10%												
	100%	90%	80%	7	6	50%	40%		2076	1076	0	/		
3. Special conditions (extraordinary factors, fences, open waterway, history of crime, etc.)	Comme	Comments:  Accumulative Exposure - % of Walking Route												
	1000/	1 000/	000/						20%	10%	<10%	7		
	100%	90%	80% <b>8</b>	70%	60%	50%	40%	error national forms	20%	1	0	2		
Accident Rate:	7.7													
Accident rate (vehicle & pedestrian)		erage for cility		Average f Facility	or 1	Average for Facility		.75 Avera Facili		.5 Aver	D			
	10	9	8	7		5	5 4			2 0		0		
TOTAL RATING:												51		
		Agency or Individual Contact Person W/Phone Number												
Contacted Agency or	State I	lighway												
Individual Responsible		y Roads												
for Making	City St							Title of the second						
Improvements		Compan	V											
	Develo						W. C.							
		ty Owne	er											
	Other:										010			
Comments:														
						-	and the state of t							
				-		<del></del>		-1000		and the same of th				
									3-2					

Evaluator	John Larson	
Date Evaluated _	3/19/13	

							- 4		Maria					ſ		
School District:		ho	151	hon-	l :	31				ho	ol:	Sh	05	ho	ne	
Location of Are	a Rate	ed:		6	val	<u> 2.e</u>		ST	un market de la Maria						2	
Date Rated: 3/18/13 177 4																
Rate the following by putt walking route.	ing a cir	cle arc	ound	the appi	opriate	num	ber.	The high	ner th	e nu	mber, th	e more h	azaro	lous	the	Numeric Score
Vehicular:											100	200	1 00	^	100	
Average hourly traffic during school arrival & departure both morning & afternoon.	Over 1000	100 90		900- 801	800- 701	20.00	00- 01	600- 501	500 40	200	400- 301	300- 201	20	)1	100-	
A.M.	10	9		8	7		6	5	4		3	2	(	ソ	0	1
P.M.	10	9		8	7		6	5	4		3	2	1	[	9	
2. Truck traffic during school arrival & departure both morning & afternoon.	Over 100		100-75			75-51			50-25		25-1			0		
A.M.		5		4		3			2					0	7	
P.M.	1	5		4		3			2				0			
3. Posted traffic speed	55 mp 7	h	50 m	*	45 mph <b>5</b>		40 m		5 mph		30 mph 2		mph 1	2	20 mph 0	3
Pedestrian:												50	1 2	-		
1. Number of pupils	Over 225	22:	1	200- 176 8	175- 151 7	1	50- 26 <b>6</b>	125- 101 5	100 76	5	75- 51 3	50- 26	2:	l [	0	2.
2. Grade level	10		menta 10						nior High High School							12
Roadway:								<u> </u>								
1. Width of road	div highwa or p	ainted		Multi (two-w Single w/left to	ay) or -lane	]	Two-lane Two-way No-passing		-	Γwo	-lane -way sing	Two-	way, r narkir			
Crossing	10	dian 9		8	9		6	5	4		3	2	1	I	0	7
Exposure time walking along (in minutes)	> 30 10	27-3		24-27 8	21-24 7	1	6	15-18 5	12-		9-12 3	6-9 2	3-		0-3 0	6
2. Shoulder or sidewalk "Narrow" – under 3 feet "Wide – 3-8 feet	No Narrow, shoulder or sidewalk shoulder, no sidewalk		paved oulder,	Narrow, paved shoulder		w, Wide, d unpaved ler, shoulder,		,	Wide, paved shoulder, k no sidewalk		all way a with no breaks b sho		al w b: sho util	dewalk Il way ith no reaks, ulder or ity strip	,	
	10	9	8	7	6	5		4 3		2		0	110	0	-10	<u> </u>
Accumulative walking area with no sidewalk	100% 10	909		80% <b>8</b>	70% <b>7</b>	200	0% 6	50%	40'	)	30% 3	20%	10	1	< 10%	4
4. Traffic control signs & markings (score as many as applicable)	No school signs			2									d –	2		

Environmental: (over)

				-									
Environmental: (con													
Visual obstructions	Comme	ents:											
(trees, shrubs, hills,													
curves, buildings, etc.)				Aggumu	lativa Ex	nocura	0/2 of	f Wal	king Route			and the second s	
	100%	90%	80%	70%	60%	50%		40%	30%	20%	10%	<10%	2500
	100%	9	8	7	6	5		4	3	(2)	1	0	2
2. Cross traffic pupil's	Comme		- 0								1		
direction of travel (streets													
& driveways other than													
single family home)													
	1000/	0004	000/				% of	Wal.	king Route 30%	20%	10%	<10%	7
	100%	90%	80%	70%	60% 6	50%	'   '	40% 4	30%	20%	10%	0	/
Special conditions	10 Comme	9	8	$\lfloor \binom{7}{2} \rfloor$	0	3		4	1 3		1	1 0	
(extraordinary factors,	Commie	1115.											
fences, open waterway,													
history of crime, etc.)													
31									king Route			T	
	100%	90%	80%	70%	60%	50%	4	40%	30%	20%	10%	<10%	7
	10	9	8	7	6	5		4	3	$\binom{2}{2}$	1	0	
Accident Rate:										2 1		-	
Accident rate (vehicle &		erage for		Average f	or .	Average			.75 Averag		.5 Avera		
pedestrian)	10	ility 9	8	acility 7	_	Facilit	<u>y</u> 5		4	3	Facility 2 0		0
MORAL DAMBING	10	9	0	1		0	3		7	3 ]		9	- was connectored
TOTAL RATING:													51
		Agency or Individual								**	7.001	NT 1	
					.1			(	Contact P	erson W	V/Phone	Number	
Contacted Agency or		Iighway	Distric	t									
Individual Responsible	County	Roads											
for Making	City St	reets											
Improvements	Canal Company												
	Develo						-						
		ty Owne	r										
	Other:	ty Owne											
C	Outer.												
Comments:													
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A STATE OF THE STA													
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Evaluator	5/0	KIN	2	ave	on								

Evaluator  $\sqrt{0}$   $\sqrt{N}$   $\sqrt{avsoN}$  Date Evaluated  $\sqrt{3}$   $\sqrt{8}$   $\sqrt{3}$