

Shoshone School District # 312
Board of Trustees

<u>6:30 p.m. Tuesday, November 08, 2022</u>	<u>Work Session</u>
<u>7:00 p.m. Tuesday, November 08, 2022</u>	<u>Regular Meeting</u>

Board Work Session
6:30 p.m.

I. Human Resources, Big Picture

Monthly Board Meeting
7:00 p.m.

I. Call to Order

II. Pledge of Allegiance

III. **Consideration of Public Input** – Those wishing to address the Board will fill out a Request to Appear before the Board (4105F) and submit to the District Clerk before the beginning of the meeting.

IV. **Reports**

- A. S.E.A.
- B. Shoshone Teachers
- C. Student Body
- D. Goals and School Improvement
 - i. CSI-Up Exit

ACTION ITEMS

V. **Consent Agenda**

- A. Approval of Agenda
- B. Approval of the Minutes:
 - 1. October 11, 2022 Regular Board Meeting
- C. Weekly Principal/Superintendent Reports
- D. Accept as Presented

Proposed Motion: I move to accept the consent agenda as presented. Second. Discussion. Vote.

VI. **Financials**

- | | |
|--------------------------|---|
| A. Accounts Payables | |
| B. Financial Statements- | District- October 2022 |
| | Secondary Financial Statements- October 2022 |
| | Elementary Financial Statements- October 2022 |

Proposed Motion: I move to approve the Accounts Payables and Financial Statements as presented. Second. Discussion. Vote.

Notice of Meeting
Notice of Agenda

VII. School Board Training- School Improvement

A. What Works in Instruction

VIII. Motion for Adjournment:

Next Board Meeting:

Regular Board Meeting

December 13, 2022

Board Work Session 6:30 p.m.

Regular Board Meeting: 7:00 p.m.

Shoshone High School Art Room (#278)

61 East Highway 24

Shoshone, Idaho 83352

Proposed Motion: I Move to adjourn meeting at . Second. Discussion. Vote.

“Any person needing special accommodation to participate in the above noticed meeting should contact the District Office three days prior to the meeting by calling 208-886-2381 ext. 310 or visit the District Office at 61 East Highway 24, Shoshone, Idaho 83352”

Posted: November 02, 2022