

SHOSHONE JOINT SCHOOL DISTRICT NO. 312
 BOARD OF TRUSTEES' MINUTES
 Tuesday: August 11, 2015
6:30 p.m. Board Work Session
7:00 p.m. Regular Monthly Board Meeting

Board Work Session: 6:30 p.m.

Present:

Board Members: Trustees: Rian Pine and Sarah Stowell. Board work session began at 6:44 p.m.

Staff: Principal Kelly Chapman, Dr. Rob Waite and Clerk Heather Wallace.

Absent: Chair Anthony Bozzuto- Illness. Excused by the Board of Trustees.

Vice-chair Race- Work related commitment. Excused by the Board of Trustees.

Guest: None

I. Special Education:

Dr. Waite began the discussion by explaining the District has posted a special education teacher position for several years and unfortunately has not been able fill the position. The District has the opportunity to hire a qualified candidate for this position and that would also fit with a new concept to the District called the elementary "restorative justice classroom". The "restorative justice classroom" will be for high needs, high risk elementary students with a medical diagnosis of emotional disturbance or has severe behavioral issues. In order for the Board to understand the need for the "restorative justice classroom", Dr. Waite explained the following (referring to power point *Brief Special Education Primer*, exhibit A):

- IDEA: Individuals with Disabilities Education Act
 - Free appropriate public education
- IEP: Individualized Education Program
- LRI: Least Restrictive Environment
- IEP Plan: Written document prepared according to law that sets current level, annual goals, collection of data, services to be provided, with milestone dates.
- Special Education Misconceptions:
 - Student can't receive poor grades if disabled
 - All students identified will receive an aide or individual instruction
 - Money can be a factor in IEP decisions
 - Every student that receives accommodations needs to be on an IEP
 - Other students are a consideration in an IEP
- Past Tools in dealing with Special Education students with emotional disturbance or behavioral issues were:
 - Day Treatment-- off site school; administered by another school district; home district responsible for paying for services.
 - One on One Aide: The district hires a one-on-one aide to be with the student.
 - PSR Worker: The district contracts with another agency to provide a trained one-on-one psychosocial rehabilitation services "person".
 - Individualized instruction: student going to special education room.
- The District would like to provide positive, proactive services by:
 - Being proactive instead of reactive

- 1 --Provide services to “fill gaps”
- 2 --Prevent students from becoming disabled
- 3 --Focus on needs of students and families
- 4 --Provide a realistic plan for progress

5
6 The District would like to provide these services by creating a “restorative justice model”
7 classroom for elementary students. The District will team up with a company from Gooding,
8 Idaho called Pro Active. Pro Active will provide trained PSR workers and the District will
9 provide the elementary special education teacher. The class will begin with five to ten
10 students that will be screened and meet the criteria for a “restorative justice classroom”.
11 While education is being provided, there will be a focus on students’ behavior, coping skills
12 and management. There is also a parent component that the District is hoping to incorporate
13 that will invite parents to be involved in many aspects.

- 14 • The Restorative Justice Model is:
 - 15 --“based on respect, responsibility, relations building and repairing”
 - 16 -- Used in criminal cases, and many alternative secondary schools in the US.
 - 17 --There are some elementary classrooms in the US but our District will have the first
 - 18 elementary classroom in the State of Idaho.
 - 19 --“Gets kids involved in creating a system and holding each other accountable”.
 - 20 --“Students learn together harm caused and harmed revealed”.
- 21 • The Restorative Justice Model research shows:
 - 22 --Lower dropout rates
 - 23 --Lower incarceration rates
 - 24 --Lower suspensions and expulsions
- 25 • Financially:
 - 26 --If the student is Medicaid eligible and services are written into their IEP, PSR services
 - 27 can be reimbursed to the District at a percentage.
- 28 • Location:
 - 29 --The plan is to establish the classroom at the alternative school in a space separate and
 - 30 away from the high school students.

31
32 In closing Dr. Waite stated there are several districts showing interest in the program;
33 with a possibility, in the future they would send students from their district to ours. This
34 would most likely create a positive financial impact towards the program.

35 36 37 **Regular Monthly Meeting 7:00 p.m.**

38 39 **I. Call to Order:**

40 The monthly school board meeting was called to order at 7:25 p.m. by Vice-chair Race. Meeting
41 was held in the Shoshone High School Art Room (#278) located at 61 East Highway 24,
42 Shoshone, Idaho.

43 44 45 Present:

46 **Board Members:** Vice-chair Lorie Race (acting as Chair). Trustees: Rian Pine and Sarah
47 Stowell. Quorum of the Board was established at 7:25 p.m.

48 **Staff:** Principal Kelly Chapman, Dustin Henkelmann. Principal Emily Nelsen, Dr. Rob Waite and
49 Clerk Heather Wallace.

50 **Absent:** Chair Anthony Bozzuto- Illness. Excused by the Board of Trustees.

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1 **Guest:** None

2
3 The Flag Salute was lead by Vice-chair Race.

4
5 **II. Consideration of Public Input:**

6 Those wishing to address the Board will fill out a *Request to Appear* before the Board (1520F)
7 and submit to the District Clerk before the beginning of the meeting. None were presented.

8
9 **III. Reports:**

- 10 A. Shoshone Education Association (S.E.A.): No report for the month of August.
11
12 B. Shoshone Teachers: No report for the month of August.
13
14 C. Student Body: Principal Chapman reported student registration is currently taking
15 place and the offices are busy with students and parents.
16
17 D. Goals and School Improvement: Dr. Waite reported new teacher orientation will be on
18 August 12th. New staff will meet with the administrators and the business manager to
19 review schedules, employee forms and handbooks.

20
21 Returning staff will report on August 13th to start the new school year. Staff will also
22 meet with the administrators to re-visit the *Nine Characteristics of High Performing*
23 *Schools* and set goals for the new year.

24
25 School begins on:

- 26 Monday, August 17th for middle and high school
27 Tuesday, August 18th for elementary (Monday, August 17th is “Meet your
28 Teacher Day”).
29 Monday, August 24th for High Desert High School (alternative high school).

30
31 **IV. Consent Agenda:**

- 32 A. Approval of Agenda
33 B. Approval of the Minutes
34 i. July 14, 2015: Regular Board Meeting Minutes
35 C. New Hirings: **Certified:** *Garrett Zirker- Elementary Teacher*
36 *Dena Bauchman- Elementary Special*
37 *Education Teacher*
38 **Classified:** *Cherry Willie- Music*
39 *Josh Zech- Assistant Middle School Football*
40 *Coach*
41 D. Weekly Principal/Superintendent Reports
42 E. Accept reports as presented

43
44 Agenda was amended on August 10th to include the hiring of Mrs. Dena Bauchman; less than 48
45 hours before the posted meeting. Clerk Wallace explained the Board of Trustees need to approve
46 the amended agenda per Idaho Code 74-204.

47
48 Trustee Pine made a motion to approve the consent agenda as amended. Trustee Stowell
49 seconded. Motion was made pursuant to Idaho Code 74-204.

50
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1 Discussion:

- 2 i. Dr. Waite explained the district has had an elementary special education teacher
3 position opened for over two years and the opportunity is present to hire
4 Mrs. Bauchman to fulfill this position. She will be assigned to the “restorative
5 justice classroom” as discussed in the board work session.
6 ii. Mr. Zirker has been hired as the new third grade teacher.
7 iii. Cherry Willie is the music teacher the administration has been working with on
8 certification paperwork as discussed in previous board meetings. The paperwork
9 is still being processed with the State Board of Education and should be finalized
10 shortly. The administration would like to hire Mrs. Willie as music instructional
11 aides until certification is approved then hire her as a certified teacher. Mrs.
12 Willie had been working as a music teacher in a private school for several years.
13 A private school does not require state certification; whereas a public school
14 funded by the states does.
15 iv. In answer to Trustee Pine’s questions about middle school football coaches, Dr.
16 Waite answered that Gene Lee is returning as the head coach (middle school) and
17 Josh Zech as the assistant coach.
18

19 Vice-Chair Race stated it had been moved and seconded to approve the consent agenda as
20 amended and asked for Trustees’ voice vote. Motion carried by three aye votes to zero nay votes.
21

22
23 **V. Financials:**

24 A. Accounts Payables
25

26 Trustee Pine made a motion to accept the accounts payables and financials as presented. Trustee
27 Stowell seconded.
28

29 The word “financials” was struck from the motion due to unavailability of the reports. The
30 elementary, secondary and district accounts are pending due to the audit process with Mr. Burr.
31

32 Discussion:

- 33 i. Dr. Waite stated he will not have a report from Business Manager, Shannon
34 Harris, until the audit is completed.
35

36 Vice-Chair Race voiced her appreciation of Mrs. Harris providing the report to
37 the Board each month as it obtains information helpful to the Board.
38

39 Vice-chair Race stated it had been moved and seconded to approve the accounts payable as
40 presented and asked for Trustees’ voice vote. Motion carried by three aye votes to zero nay
41 votes.
42

43 **VI. Board Business**

- 44 A. Update on Trustee Zone 1: Dr. Waite reported there is a possible candidate for Zone 1.
45 This candidate has been visiting with Trustee Pine about the details of becoming a
46 Trustee and asking appropriate questions. At the recommendation of the Board and Dr.
47 Waite, Trustee Pine will continue the conversation with the interested party and
48 encourage the candidate to visit with Dr. Waite.
49

1 In addition, Dr. Waite mentioned another community member has expressed interest in
 2 the position but does not live within the Zone 1 boundary. If a qualified candidate from
 3 Zone 1 is not found within 90 days, the Board will open up the position for a “Trustee at
 4 Large” which would allow a qualified candidate within the school district boundaries
 5 to meet the criteria to become the appointed trustee.
 6

7 B. 2015-2016 Bus Routes:
 8

9 Trustee Pine made a motion to approve the Bus Routes for the 2015-2016 school year as
 10 presented. Trustee Stowell seconded.
 11

12 Discussion:

- 13 i. Dr. Waite reported the routes are exactly the same as last year.
 14 ii. The district received notice from a bus driver that she no longer wishes to drive
 15 bus, leaving the transportation department shorthanded. Dr. Waite
 16 asked the Board to encourage anyone who may be a possible candidate to apply.
 17 iii. It was also discussed that the health physicals for bus drivers are more restrictive
 18 and harder for drivers to pass, causing problems for school districts
 19 nationwide. At this time all of the Shoshone District’s drivers are current on
 20 their physicals.
 21

22 Vice-chair Race stated it had been moved and seconded to approve the Bus Routes as presented
 23 and asked for Trustees’ voice vote. Motion carried by three aye votes to zero nay votes.
 24
 25

26 **VI. School Board Training- Key Works of School Boards- Goals and Improvement:**
 27 Dr. Waite stated this report was in combination with the School Board Work Session.
 28

29 In addition, Dr. Waite briefly reported the elementary “restorative justice classroom”
 30 falls in line with the District’s Strategic Plan and the Nine Characteristics of High
 31 Performing Schools.
 32

33 **VII. Motion for Adjournment:**

34 Next Meeting:

35 Board Work Session: September 8, 2015- 6:30 p.m.
 36 Regular Meeting: September 8, 2015- 7:00 p.m.
 37 Shoshone High School Art Room (#278)
 38 61 East Highway 24
 39 Shoshone, Idaho 83352
 40

41 Trustee Pine made a motion to adjourn the meeting at 7:38 p.m. Trustee Stowell seconded.
 42

43 Discussion: None
 44

45 Vice-chair Race stated it had been moved and seconded to adjourn the meeting and asked for
 46 Trustees’ voice vote. Motion carried by three aye votes to zero nay votes.
 47

48 Heather Wallace, District Clerk
 49 August 11, 2015
 50

- 1 This document serves as the official minutes of the August 11, 2015 Board Meeting. Audio
- 2 recording of the minutes are kept as a support document.