

1  
2 SHOSHONE JOINT SCHOOL DISTRICT NO. 312  
3 BOARD OF TRUSTEES' MINUTES  
4 Wednesday, January 14, 2015  
5 6:30 p.m. Board Work Session  
6 7:00 p.m. Regular Monthly Board Meeting  
7  
8

9 **Board Work Session: 6:30 p.m.**

10  
11 Present:

12 **Board Members:** Chair Anthony Bozzuto and Vice-Chair Lorie Race. Trustee: Casey Bryant.  
13 Quorum of the Board was established at 6:37 p.m.

14 **Staff:** Carolyn Aoi, Principal Kelly Chapman, Principal Emily Nelsen, Dr. Rob Waite and Clerk  
15 Heather Wallace.

16 **Absent:** Trustee Carl Horn; coaching the Shoshone High School Wrestling Team at a meet.  
17 Excused by the Board.

18 Trustee Rian Pine; previous commitment. Excused by the Board.

19 **Guest:**  
20

21 **I. Proposed No Child Left Behind (NCLB) Changes:** (exhibit a: power point titled No  
22 Child Left Behind: History and Future).

23 Dr. Waite opened the discussion by stating how possible future changes in NCLB could affect  
24 school boards.

- 25 a. NCLB has been around since 2001 with the main idea being that the federal  
26 government will provide local school districts with more federal funds in exchange  
27 for more federal involvement in local education. Federal funds have resulted in more  
28 federal control, i.e., rules. The federal government has controlled and held local  
29 school districts accountable for the following: testing requirements for students, the  
30 definition of Highly Qualified Teachers, what a teacher can teach, and non-certified  
31 employees working with children are also regulated on if they are highly qualified or  
32 not. Federal regulations are also confusing state laws on who can and cannot attend  
33 school. Another issue that has been created is that local school board policies are not  
34 as enforceable as before.
- 35 b. Historically a school district was a local issue, then as time went on it became a State  
36 issue. With the addition of NCLB education has become a federal issue.
- 37 c. NCLB/federal government has controlled the definition of what is an effective  
38 school; creating measurers and labels for school designations. There have been  
39 situations when the federal government could have authority to take over school  
40 districts that do not meet their definitions i.e., requirements.
- 41 d. Key point: Federal regulations have added to or conflicted with state regulations  
42 which have created less local control and confusion as to what districts are to do.
- 43 e. Criticisms have included: important programs have been reduced or removed to meet  
44 the core testing requirements, federal funding has been less but control has stayed,  
45 NCLB was not designed to differentiate (rank) schools but to identify schools and  
46 teachers not meeting the federal requirements, the federal government is in control of  
47 school districts. Another criticism has been how "effectiveness" is measured in  
48 teaching and in schools.
- 49 f. Chair Bozzuto asked if charter schools have to follow the same guidelines. For the  
50 most part charter schools have to comply like other district with the exception of

Shoshone School District 312 Board Meeting: January 14, 2015

1 student enrollments and curriculum to support common core, but they are still held  
2 accountable for student common core testing.

3 g. Recent changes have been made where states are taking more of a formal role in the  
4 accountability and adopting the federal guidelines as their own.

5 h. Some of the proposals for the future are :

- 6 • keep NCLB as is;
- 7 • completely end the NCLB requirements; education reverts back to a state  
8 and local issue.
- 9 • reconstruct the testing guidelines and frequency of testing;
- 10 • consider the demographics of school districts and distribute funds based  
11 on the demographic data.

12 **Local Boards:**

13 i. School districts and school boards have to submit to the following (in order) before  
14 local control can be considered:

- 15 • Federal Lawmakers
- 16 • US Department of Education
- 17 • State Lawmakers
- 18 • State Department of Education
- 19 • State Board of Education

20  
21 j. School boards can look at data several different ways:

- 22 • This is our data as a district: involving teachers, staff, administration and  
23 board.
- 24 • This is the teachers data- they are accountable;
- 25 • This is the students data- Individual: how can we use the data to help the  
26 student;
- 27 • Use the data given- but add other measures in reporting;
- 28 • Ignore the data- have minimal participation;
- 29 • Completely ignore the data and refused federal money.

30  
31 In closing, Dr. Waite said there are more changes being discussed and forthcoming. As an  
32 informational item Dr. Waite reported that the Shoshone School District currently receives about  
33 \$130,000 in federal funds for students. Principal Nelsen added there are restrictions on spending  
34 the federal money and sometimes it is hard to meet those requirements due to local demographics.  
35

36 Chair Bozzuto asked if there are schools that have denied federal funds and ignored the NCLB  
37 requirements. Dr. Waite replied yes there have been some but those districts are still accountable  
38 for student testing.  
39

40  
41 **Regular Monthly Meeting 7:00 p.m.**

42  
43 **I. Call to Order:**

44 The monthly school board meeting was called to order at 7:08 p.m. by Chair Bozzuto. Meeting  
45 was held in the Shoshone High School Art Room (#278) located at 61 East Highway 24,  
46 Shoshone, Idaho.

47 **Present:**

48 **Board Members:** Chair Anthony Bozzuto and Vice-Chair Lorie Race. Trustee: Casey Bryant.  
49 Quorum of the Board was established.

1 **Staff:** Carolyn Aoi, Principal Kelly Chapman, Principal Emily Nelsen, Dr. Rob Waite and Clerk  
2 Heather Wallace.

3 **Absent:** Trustee Carl Horn; coaching the Shoshone High School Wrestling Team at a meet.  
4 Excused by the Board.

5 Trustee Rian Pine; previous commitment. Excused by the Board.

6 **Guest:** None

7 The Flag Salute was lead by Chair Bozzuto.

8  
9 **II. Consideration of Public Input:**

10 Those wishing to address the Board will fill out a Request to Appear before the Board (1520F)  
11 and submit to the District Clerk before the beginning of the meeting. None were presented.  
12

13 **III. Reports:**

14 A. Shoshone Education Association (S.E.A.): Mrs. Carolyn Aoi, President of the S.E.A.,  
15 reported on the following:

- 16 i. The S.E.A. is notifying the Shoshone School Board of their intent to negotiate the  
17 Master Agreement for the upcoming year. Dr. Waite was also notified by email.
- 18 ii. The S.E.A. has requested permission from Principal Chapman to hold their annual  
19 Sucker/Cookie Sale. Proceeds from the sale will go towards the Idaho Children's  
20 Fund to help pay for students' medical expenses.
- 21 iii. The S.E.A. is starting to accept applications for college scholarships.
- 22 iv. The group now has a face book page.

23  
24 B. Shoshone Teachers: Mrs. Aoi reported the new Storyline is set to kickoff on January 26<sup>th</sup>  
25 with one Storyline theme throughout the elementary school.  
26

27 Chair Bozzuto asked when a topic is chosen how does the process work? Principal  
28 Nelsen answered the staff tries to make the experience as real as possible and the kickoff  
29 starts with a letter read to the students about the theme and how their help is needed to  
30 solve a problem or come to a conclusion.  
31

32 Chair Bozzuto also asked if there are guidelines to follow. Mrs. Aoi answered yes; in fact  
33 the elementary participated in a Storyline in-service on January 10<sup>th</sup> where plans were  
34 made, guidelines reviewed and guiding questions were established for each grade level.  
35 Using the guiding question as a direction, the staff uses state standards and different  
36 episodes to come to a conclusion or to answer the guiding question.  
37

38 Principal Nelsen added Storyline is a very structured program. Mrs. Aoi agreed by  
39 stating the program is very "cool" but there is a lot of planning involved before the  
40 students are presented with the theme.  
41

42 Trustee Bozzuto asked how many schools in Idaho are participating in the Storyline  
43 program. Principal Nelsen replied that Shoshone is the only one in the State of Idaho.  
44 Additionally, Principal Nelsen said the District will be hosting Storyline training in June  
45 and the International Storyline office in Scotland is sending over an employee to help  
46 with the training and to observe the elementary program. It was noted that other school  
47 districts have observed the program and are interested in attending the training.  
48

49 In addition to the Teachers Report Mrs. Nelsen reported the elementary is involved in the  
50 math initiative and the teachers are working with a math consultant from ISU that comes

1 twice a month to help teachers with instruction and to align the curriculum with the  
2 Common Core.

3  
4 Principal Chapman reported the District is hosting a student teacher in the Vo-Ag  
5 department. Everything seems to be going well.

6  
7 School Counselor, Shelli Schroeder, has registered six sophomores, six juniors and one  
8 senior for dual credit classes this semester. The senior is on track to have his/her  
9 associate's degree by the time of his/her high school graduation.

10  
11 Dr. Waite reported the school was awarded a \$79,000 grant from the Seagraves  
12 Foundation which will be used for construction of a new playground. The District is  
13 hopeful to add enough funds to make the project an even one hundred thousand dollars  
14 (\$100,000). The playground committee has started to meet and is reviewing the following  
15 options:

- 16 1. A covered playground area: a) looking at extending the roof-line from the  
17 gym to cover the new equipment and if possible funding wise, to enclose the  
18 sides, including roll up doors on one side to provide supervision to the  
19 existing and new play ground; b) replace the existing playground with new  
20 equipment and build a cover over the equipment.
- 21 2. To have a simple heating system in the covered area to be used on cold days.  
22 In answer to Trustee Bryant's questions, discussion took place on weather  
23 conditions being a factor of when students are allowed outside or have to stay  
24 inside. Right now students are prohibited from going outside if the  
25 temperature is below 19 degrees, rain, snow or extreme wind. Dr. Waite  
26 stated that one-third of the school days are spent inside due to weather  
27 conditions.
- 28 3. Preliminary cost for playground equipment is between thirty and forty  
29 thousand (\$30,000-40,000.).
- 30 4. The area for the new playground will need to have some groundwork done  
31 and Mr. Larson is seeking estimates.
- 32 5. If the total project is over the \$100,000 budget, the committee has talked  
33 about two possible solutions:
  - 34 a. Holding a community fundraiser like the example of "buy a brick or  
35 slat of wood for \$50".
  - 36 b. Asking volunteers to help with the ground work; such as donating  
37 their time and/or equipment.

38  
39 C. Student Body: No report for the month of January 2015.

40  
41 D. Goals and School Improvement: No report for the month of January 2015.

42  
43 **IV. Consent Agenda:**

44 A. Approval of Agenda

45 B. Approval of the Minutes

- 46 i. December 09, 2014: Regular Board Meeting Minutes

47 C. Weekly Principal/Superintendent Reports

48 D. Accept reports as presented

49

1 Vice-Chair Race made a motion to accept the consent agenda as presented. Trustee Bryant  
2 seconded.

3  
4 Discussion: None

5  
6 Chair Bozzuto stated it had been moved and seconded to approve the consent agenda as presented  
7 and asked for Trustees' voice vote. Motion carried by a three to zero vote.

8  
9 **V. Financials:**

- 10 A. Accounts Payables  
11 B. District Financial Statement  
12 C. Secondary Financial Statements  
13 D. Elementary Financial Statements

14  
15 Trustee Bryant made a motion to approve the accounts payables and financial statements as  
16 presented. Vice-chair Race seconded.

17  
18 Discussion:

- 19 i. The following accounts/funds were reviewed:

20 District Financial Statement

- 21 a. Transportation: will be showing negative balances within some lines  
22 but overall there is a positive balance of \$5,571.30  
23 b. PTE Funds: Revenue was budgeted for \$18,940; the District has  
24 received \$24,767 which is \$5,827 more than budgeted. Most of the  
25 extra funds will be used for the Vo-Ag program.  
26 c. The National School Lunch Program revenue claim for December is  
27 \$21,648.73 with additional monies pending from the Fresh Fruit and  
28 Veggie Grant.  
29 d. Extended Day Program: Currently 65% of the budgeted line item has  
30 been spent. This is on track with the plans to end the program at the  
31 end of March. All certificated employees are participating in the  
32 extended day program even though it is optional.

33  
34 Vice-chair Race remarked that the District is half-way through the budget year and some  
35 expenditure funds are below the 50% mark which could be positive in building future reserves.  
36 Dr. Waite agreed and remarked that the staff has learned to be frugal with spending request.

37  
38 Chair Bozzuto stated it had been moved and seconded to approve the accounts payable and  
39 financial statements as presented and asked for Trustees' voice vote. Motion carried by a three to  
40 zero vote.

41  
42 E. New Credit Card Accounts with Farmers National Bank:

43  
44 Vice-chair Race made a motion to approve the Shoshone School District to establish new credit  
45 card accounts under the following employees with the following limit amounts with Farmers  
46 National Bank:

- 47 a. Dr. Robert Waite, Superintendent- \$10,000 limit  
48 b. Shannon Harris, Business Manager- \$10,000 limit  
49 c. Heather Wallace, Clerk- \$10,000 limit

1 Trustee Bryant seconded.

2  
3 Discussion: Dr. Waite and Clerk Wallace provided background information on the current credit  
4 cards issued through Wells Fargo Bank. When researching debit cards for the elementary school  
5 account Wells Fargo made unauthorized changes to the district credit card consolidated billing.  
6 Wells Fargo was applying full payments to one credit card instead of applying to cards with a  
7 balance. The issue should now be resolved after three months of phone calls with Wells Fargo  
8 Bank.

9  
10 Additional discussion included:

- 11 1. There are currently five credit cards with Wells Fargo, two in the high school
- 12 office and three in the district office. Each card has a \$7,500 limit which has
- 13 created issues at certain times of the year when large orders needed to be
- 14 placed.
- 15 2. The high school office would keep their credit cards with Wells Fargo to be
- 16 used for charges that are directly related to the high school activity account
- 17 and paid out of that account (not district funds).
- 18 3. The elementary school closed out their account with Wells Fargo and has
- 19 opened an account with Farmers National Bank. They are very happy with
- 20 the customer service.
- 21 4. It was noted that Farmers National Bank is a local Magic Valley business
- 22 and decisions are made at a local level in Twin Falls, Idaho. Whereas Wells
- 23 Fargo is a large corporation and local branches are limited with customer
- 24 service resources.
- 25

26 Vice-chair Race mentioned she is aware of a new program with Wells Fargo called Purchase  
27 Order financing where controls are put in place by the employer and can be managed at any time  
28 through a secure website by an appointed supervisor/employee.

29  
30 Chair Bozzuto stated it had been moved and seconded to approve the credit cards with Farmers  
31 National Bank in the names of Dr. Robert Waite, Shannon Harris and Heather Wallace with a  
32 limit of \$10,000 on each card and asked for Trustees' voice vote. Motion carried by a three to  
33 zero vote.

### 34 35 **VI. Board Business:**

36 A. Board/Superintendent Evaluation Document (exhibit b)

37  
38 Trustee Brant made a motion to approve the Board/Superintendent Evaluation Document as  
39 presented. Vice-chair Race seconded.

40  
41 Discussion: Dr. Waite presented the document in an official format from the discussions that took  
42 place at the December meeting regarding the Board/ Superintendent Evaluation. Dr. Waite  
43 wanted the Board to have the opportunity to officially adopt the document and to include it in the  
44 official record.

45  
46 Chair Bozzuto stated it had been moved and seconded to approve the Board/Superintendent  
47 Evaluation Document as presented and asked for Trustees' voice vote. Motion carried by a three  
48 to zero vote.

### 49 50 **VII. School Board Training-**

Shoshone School District 312 Board Meeting: January 14, 2015

- 1 A. School Boards Role in *No Child Left Behind* (NCLB)  
2 B. Education Reform Movement:

3  
4 Discussion was concluded in the Board work session.  
5

6 **VIII. Motion for Adjournment:**

7 Next Meeting:  
8 Tuesday, February 10, 2015; 6:30 p.m. Work Session  
9 Tuesday, February 10, 2015 7:00 p.m. Regular Meeting  
10 Shoshone High School Art Room (#278)  
11 61 East Highway 24  
12 Shoshone, Idaho 83352  
13

14 Vice-chair Race made a motion to adjourn the meeting at 7:47 p.m. Trustee Bryant seconded.

15  
16 Discussion: None  
17

18 Chair Bozzuto stated it had been moved and seconded to adjourn the meeting and asked for  
19 Trustees' voice vote. Motion carried by a three to zero vote.

20  
21 Heather Wallace, District Clerk  
22 January 14, 2015  
23

24 This document serves as the official minutes of the January 14, 2015 Board Meeting. A partial  
25 audio recording (due to equipment failure a full recording is not available) of the minutes is also  
26 kept as a support document.