

PHILOSOPHY OF DISCIPLINE:

It is the function of the school system, working in conjunction with and responsible to the home and community, to attempt to meet the educational needs of every child.

Every person, including student, parent, and school personnel, has those rights of citizenship granted by the constitution of the United States and the State of Idaho. Citizenship rights may not be abridged, obstructed, or in other ways altered except in accordance with due process law. Education is one of these citizenship rights. A primary responsibility of the school system shall be the development of an understanding and appreciation of our representative form of government, the rights and responsibilities of the individual and the legal processes whereby necessary changes are brought about. The Shoshone School District and each school within the system is an academic community composed of all students, teachers, administrators, parents, Board members, and the community at large. The rules and regulations of a school are the laws of that community. All those enjoying the rights of citizenship in the school community must accept the corresponding responsibilities of citizenship. A basic responsibility of those who enjoy the rights of citizenship is to respect the laws of the community and the rights of other members of the community.

School organization, instruction, and functions operate best under a program of reasonable, recognized control and good discipline. Discipline does not necessarily mean punishment, control and restraint. It does mean commitment, standards and academic rigor. It means mastery and acceptance of sacrifice in the name of excellence. Discipline involves learning, which molds, strengthens and strives to perfect the individual. It is the duty of the home and the school to actively cooperate in establishing good discipline policies and respect for proper authority. Parents, students, and school personnel have the responsibility of knowing and complying with established school discipline policies.

A method of discipline should be selected which will best encourage the student to modify his or her own behavior. Disciplinary action should be prudent and administered with discretion. Classroom management is an ongoing situation. Teachers and/or supervisory personnel are encouraged to help the student adjust to the classroom as well as the total school environment and develop self-discipline.

Grade reduction shall not be used as a disciplinary measure.

## Corrective Actions and Punishment

All students shall submit to the reasonable rules and policies of the District. Refusal to comply with written rules and regulations established for the governing of the school shall constitute sufficient cause for discipline, suspension, or expulsion.

For the purposes of the District's policies relating to corrective action or punishment:

1. “Temporary Suspension” is the exclusion from school or individual classes for a specific period of up to five (5) school days. Administrators may temporarily suspend.
2. “Extended Temporary Suspension” is the exclusion from school or individual classes for an additional ten (10) school days. Only the Superintendent (or the Board) can extend an initial temporary suspension.
3. “Prolonged Temporary Suspension” is the exclusion from school or individual classes for an additional five (5) school days. Only the Board can extend a temporary suspension for an additional five (5) days and only upon a finding that immediate return to school attendance by the temporarily suspended student would be detrimental to other pupils’ health, welfare or safety.
4. “Expulsion” is the exclusion from school. Only the Board has the authority to expel or deny enrollment to any pupil who is an habitual truant, who is corrigible, whose conduct is such as to be continuously disruptive of school discipline or of the instructional effectiveness of the school, or whose presence is detrimental to the health and safety of other pupils or who has been expelled from another school district in the State of Idaho or any other state. The District will provide written notice of any student who is expelled or denied enrollment to the prosecuting attorney within five (5) days of the Board’s actions.
5. “Discipline” constitutes all other forms of corrective action or punishment, including brief exclusions from a class for not more than the remainder of the class period and exclusion from any other type of activity conducted by or for the District. Discipline shall not adversely affect specific academic grade, subject, or graduation requirements, as long as all required work is performed.

Except in extreme cases, students will not be expelled unless other forms of corrective action or punishment have failed, or unless there is good reason to believe that other forms of corrective action or punishment would fail if employed. Suspensions or expulsions shall be used only for instances of serious student misconduct.

Students with disabilities may also be suspended under these same rules if the suspension will not constitute a change in placement. If a student with a disabling condition accrues ten (10) or more days suspension per incident, the Child Study Team who has knowledge of the student’s disabling condition will determine if there is causal relationship between the disabling condition and the student's misconduct. If such a relationship exists, the student’s educational placement

may not be changed without parental approval or a court order, pending a due process hearing under IDEA.

Likewise, before a recommendation on the expulsion of a disabled student is submitted to the Board, the Child Study Team must meet to determine if there is a causal relationship between the disabling condition and the student's misconduct. The Board shall consult legal counsel before expelling any disabled student.

When a disabled student is acting in such a way that he/she poses a danger to himself/herself or to another student or property, or substantially disrupts his/her educational program or that of other students, an emergency suspension may take place. Emergency suspensions may not last longer than ten (10) school days. The principal shall convene the Team for reviewing the student's record before the student is readmitted to school and no later than the tenth (10<sup>th</sup>) day of suspension.

Once a student is expelled in compliance with District policy, the expulsion shall be brought to the attention of appropriate local or state authorities, in order that such authorities may address the student's needs.

No student shall be expelled, suspended, or disciplined in any manner for any act not related to the orderly operation of the school or school-sponsored activities or any other aspect of the educational process.

Cross Reference: 3360                      Discipline of Students with Disabilities

Legal Reference: 20 U.S.C. 1400, et seq.    Individuals with Disabilities Education Act

I.C. § 33-205            Denial of school attendance

I.C. § 33-512            Governance of schools

Policy History:

Adopted on: June 10, 2008

Revised on: